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U.S. Dept. of Army

WAR DEPARTMENT

TECHNICAL MANUAL

ARMY READER

May 14, 1943



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TECHNICAL MANUAL }
No. 21-500 }



WAR DEPARTMENT,
WASHINGTON, May 14, 1943.

ARMY READER

A day with Private Pete

PART ONE.

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Private Pete writes a letter

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Private Pete Smith of the Army of the United States

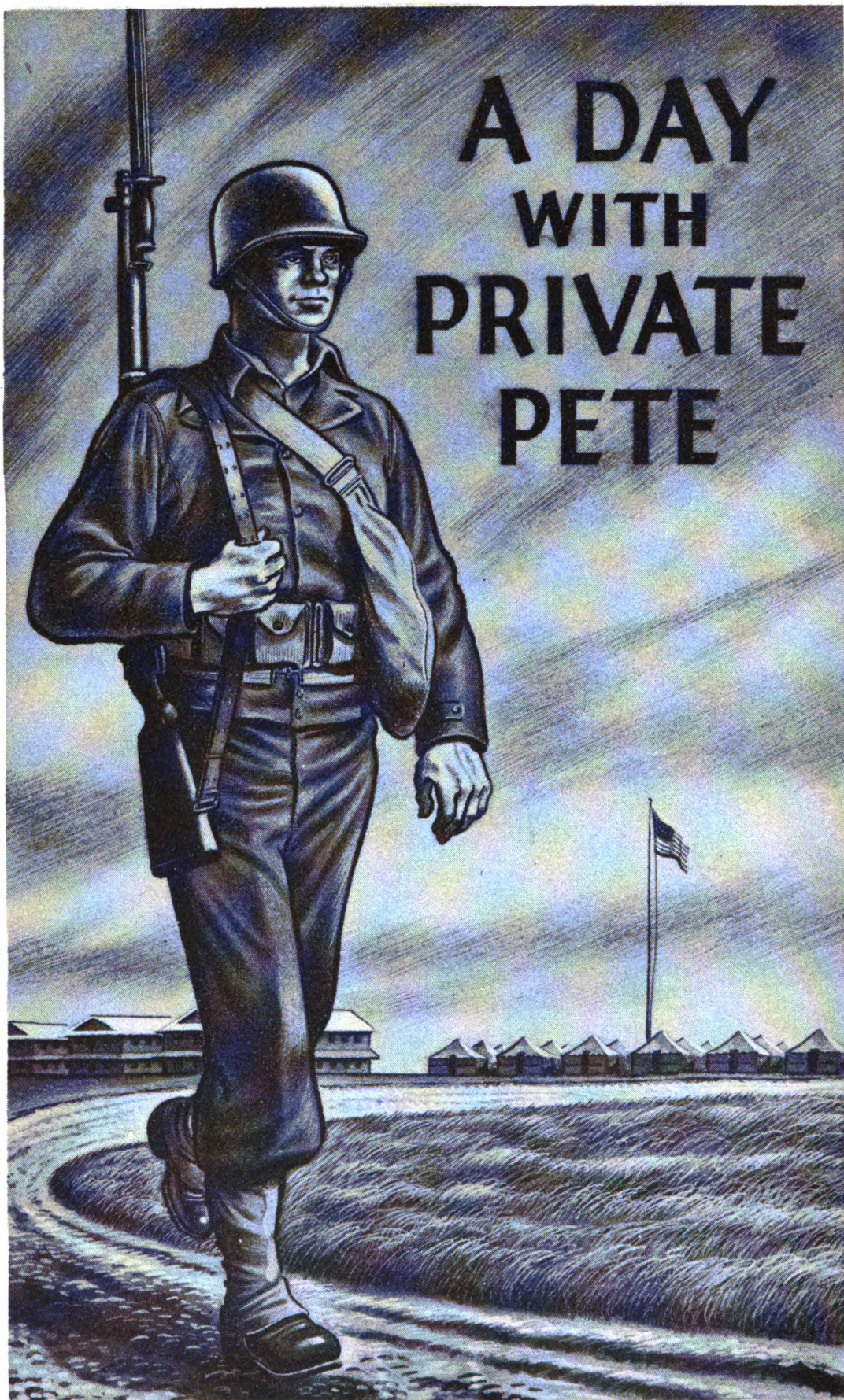
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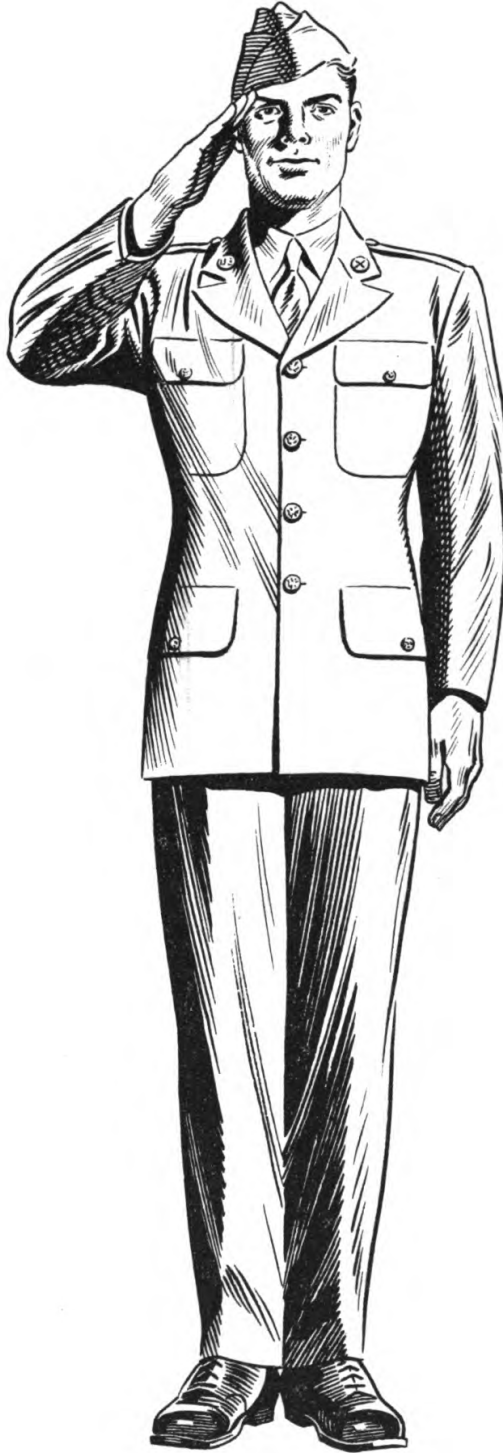
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PART ONE
A DAY WITH PRIVATE PETE

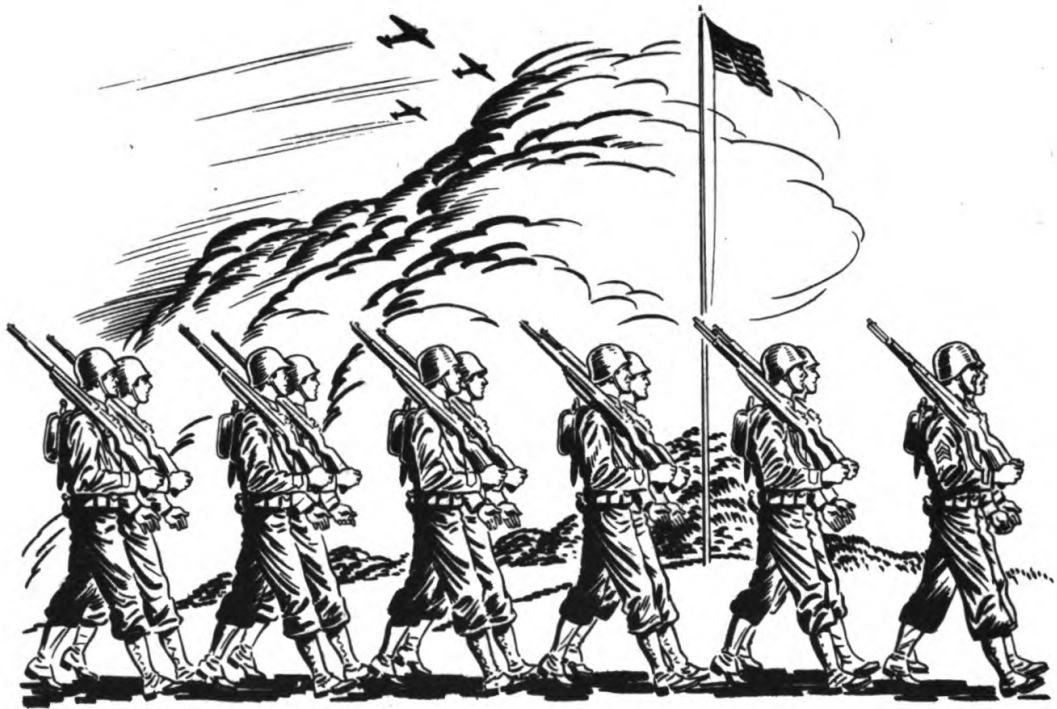
A DAY WITH PRIVATE PETE



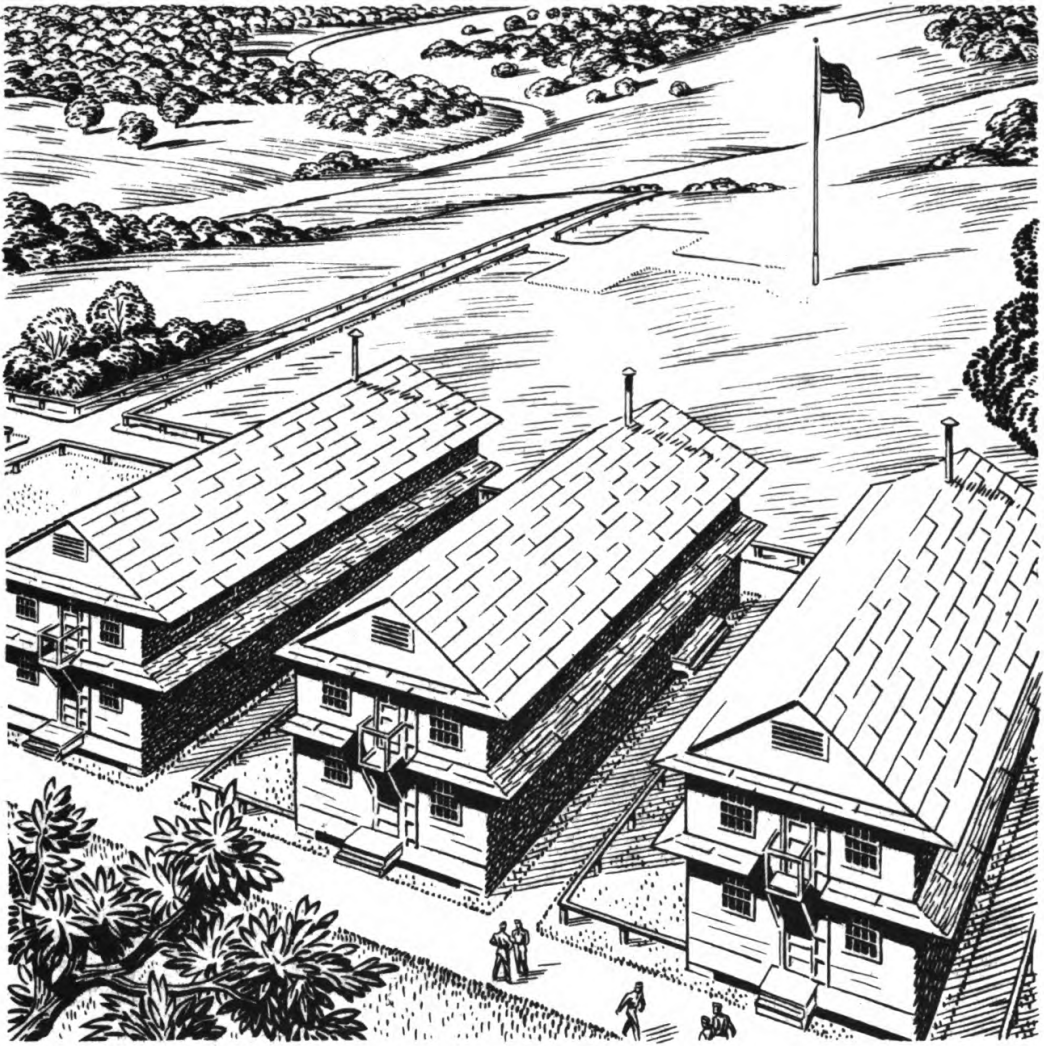
This is Chapter 1



A Soldier
Private Pete



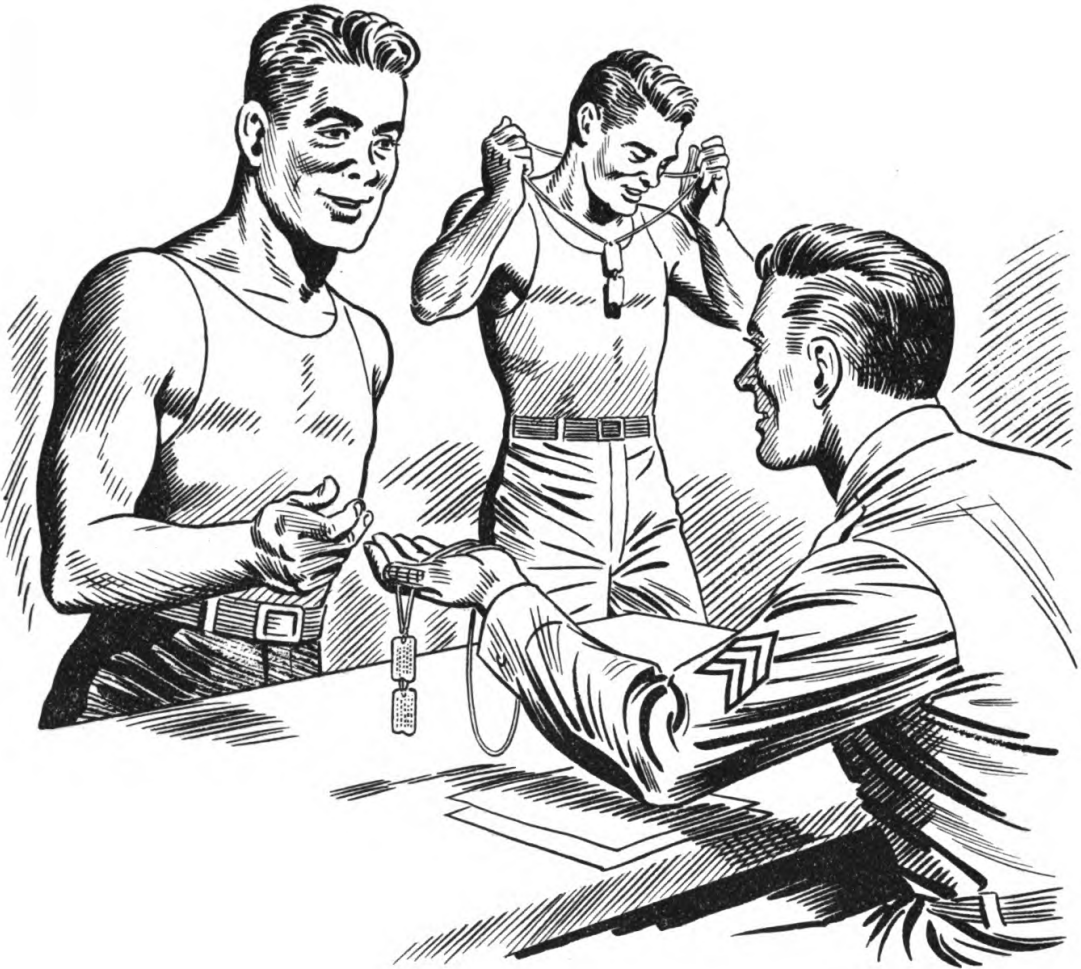
The soldiers march.



Army Camp

**This is part of an Army camp.
The Army camp has a flag.**

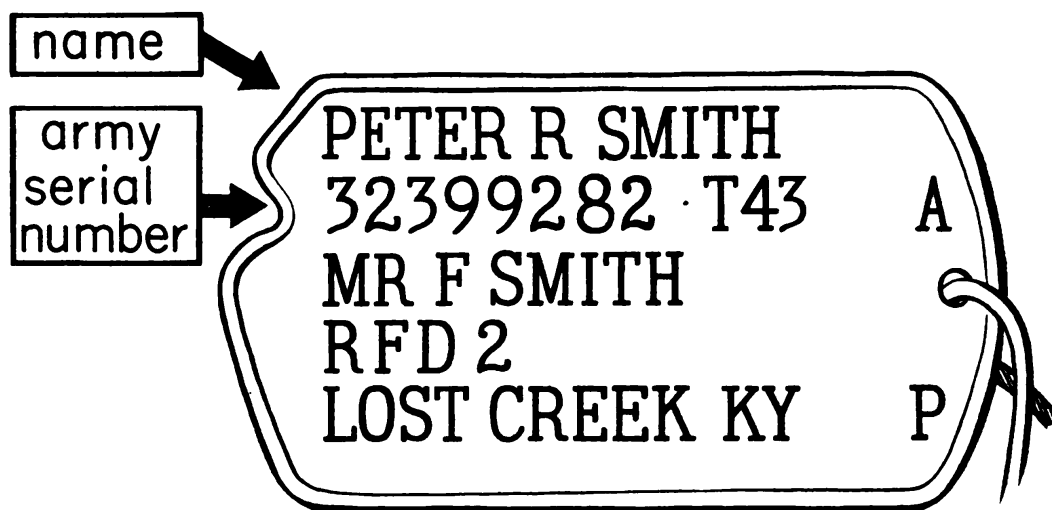
**How many barracks do you see?
Draw a circle around the flag.**



The soldiers get identification tags.

How many soldiers do you see?.....

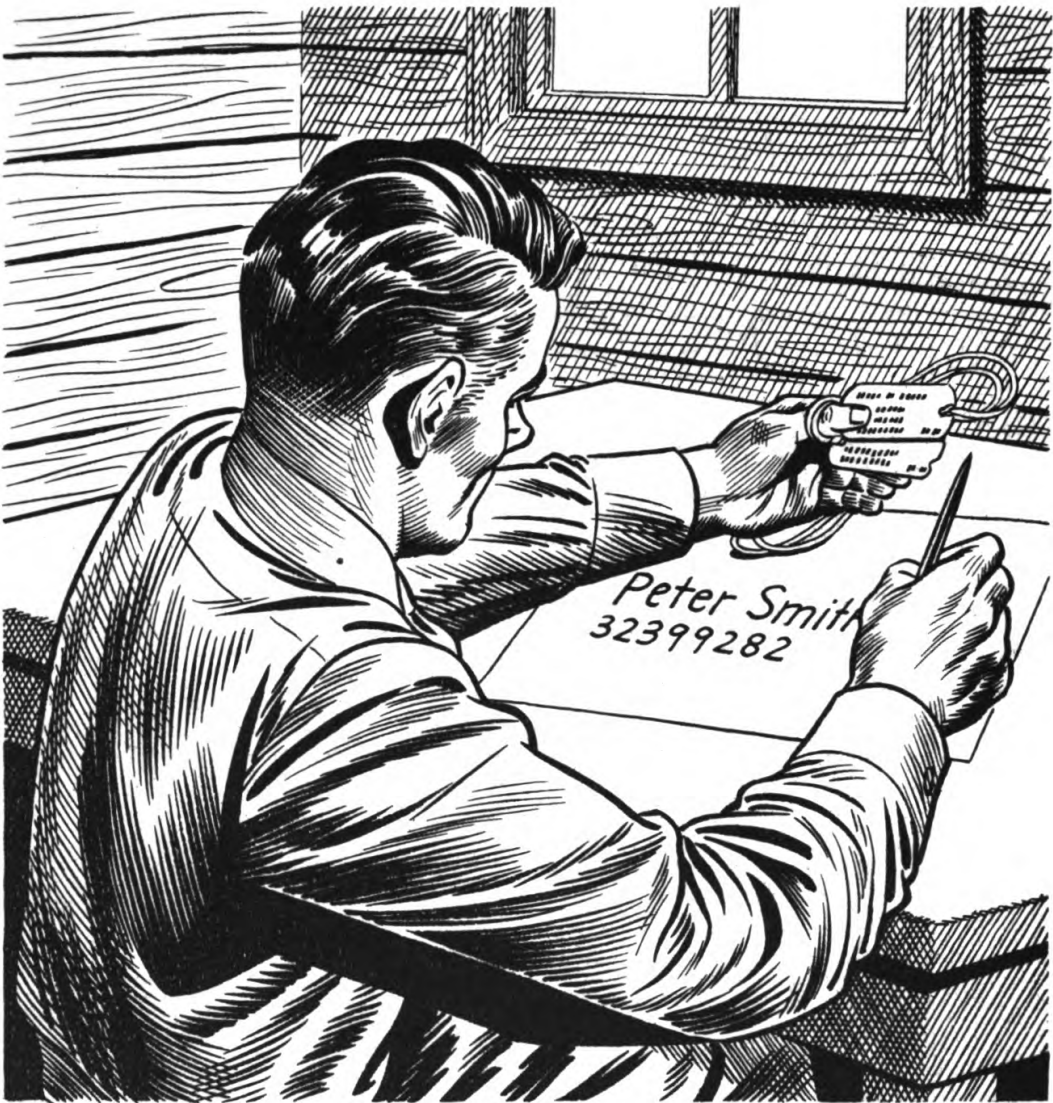
How many identification tags do you see?.....



Private Pete gets two identification tags.

Private Pete's name is on his identification tags.

His Army serial number is on his identification tags.



A soldier writes.

He writes his name.

He writes his Army serial number.

Draw a line under his serial number.

Look at your identification tags.

Your name and Army serial number
are on them.

Write your name on this line

.....

Write your Army serial number on this line

.....

Write your name and Army serial number
on these lines

.....

Here is a soldier's bed.



The bed has a bed tag.

Draw a line from the words “bed tag” to the picture of the bed tag.

Look at the picture on page 12.

A bed tag is on the bed.

Pete's name and Army serial number
are on his bed tag.

Does your bed have a bed tag?

Is your name on it?

Write your name and Army serial number on
these lines.

.....

.....

A soldier has two barracks bags.

He puts his dirty clothes into one of the barracks bags.



When a soldier sends his clothes to the laundry he puts a tag on them.

Draw a circle around the identification tags on the soldier.

Put a cross (X) on the barracks bag.

Draw a circle around the bed tag.

This soldier is Private Pete.

He is in the barracks.



Write the words in their right places.

identification tags

laundry tag

bed tag

barracks bag



Here are some words and pictures.

Draw a line from the word to the right picture.

a soldier



flag



soldiers



barracks



Here are some things that Pete Smith
uses in the Army.

Write the right words on the lines below.

Here are his
identification.....



Here is his barracks.....



Here is his.....



Here is his laundry.....



I have a serial number.

My serial number is on my identification tags.

The serial number on my identification tags is.....

I have a bed tag.

My name is on my bed tag.

The name on my bed tag is

.....

I also have a laundry tag.

I write my name on my laundry tag.

The name on my laundry tag is

.....

This is Chapter 2

A soldier keeps his things in order in the barracks.



There is a place for everything.

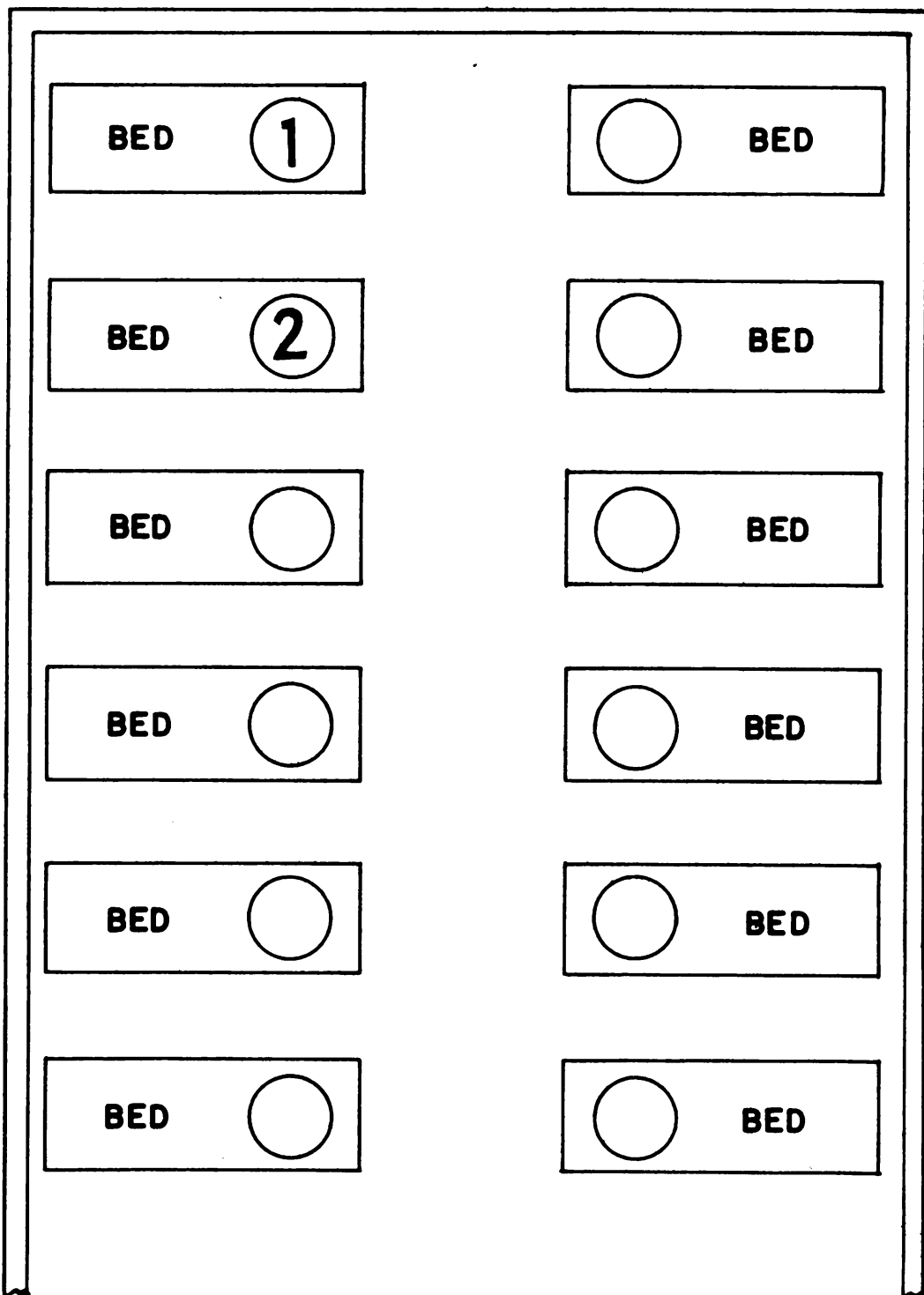
He keeps everything in the right place.



Every soldier has a place for his things in the barracks. Pete's locker is near his bed.



This is a plan of Pete's barracks.



Private Pete sleeps in the first bed.

Number the beds.



The soldier blows the bugle in the morning.



The bugle call wakes the soldiers.

Soldiers must get up when they hear the bugle call.

Soldiers wash in the morning.
They also take showers.



How many soldiers can you see in the picture?

Soldiers shave in the morning.



Put the right words on the lines below.

Soldiers and
in the morning.

Private Pete gets dressed.



He puts on his socks.



Put a cross (X) on each of the socks.

He puts on his shoes.

Draw a circle around the shoe.



He puts on his shirt.



Put a cross (X) on the shirt and a circle around the identification tags.

He puts on his trousers.



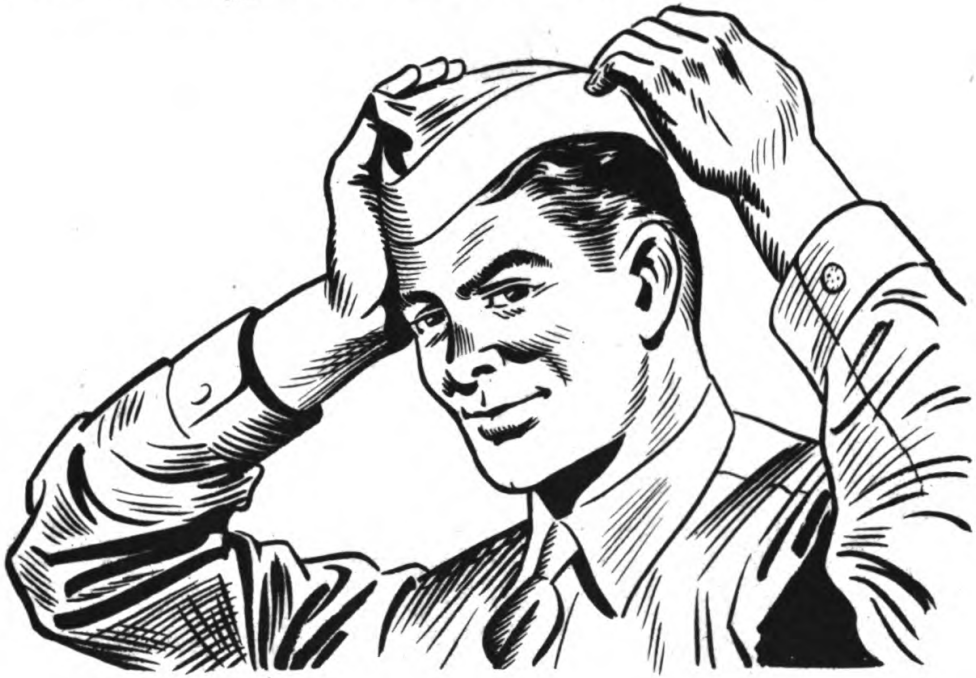
He puts on his tie.



Put a cross (X) on the tie.

He puts on his cap.

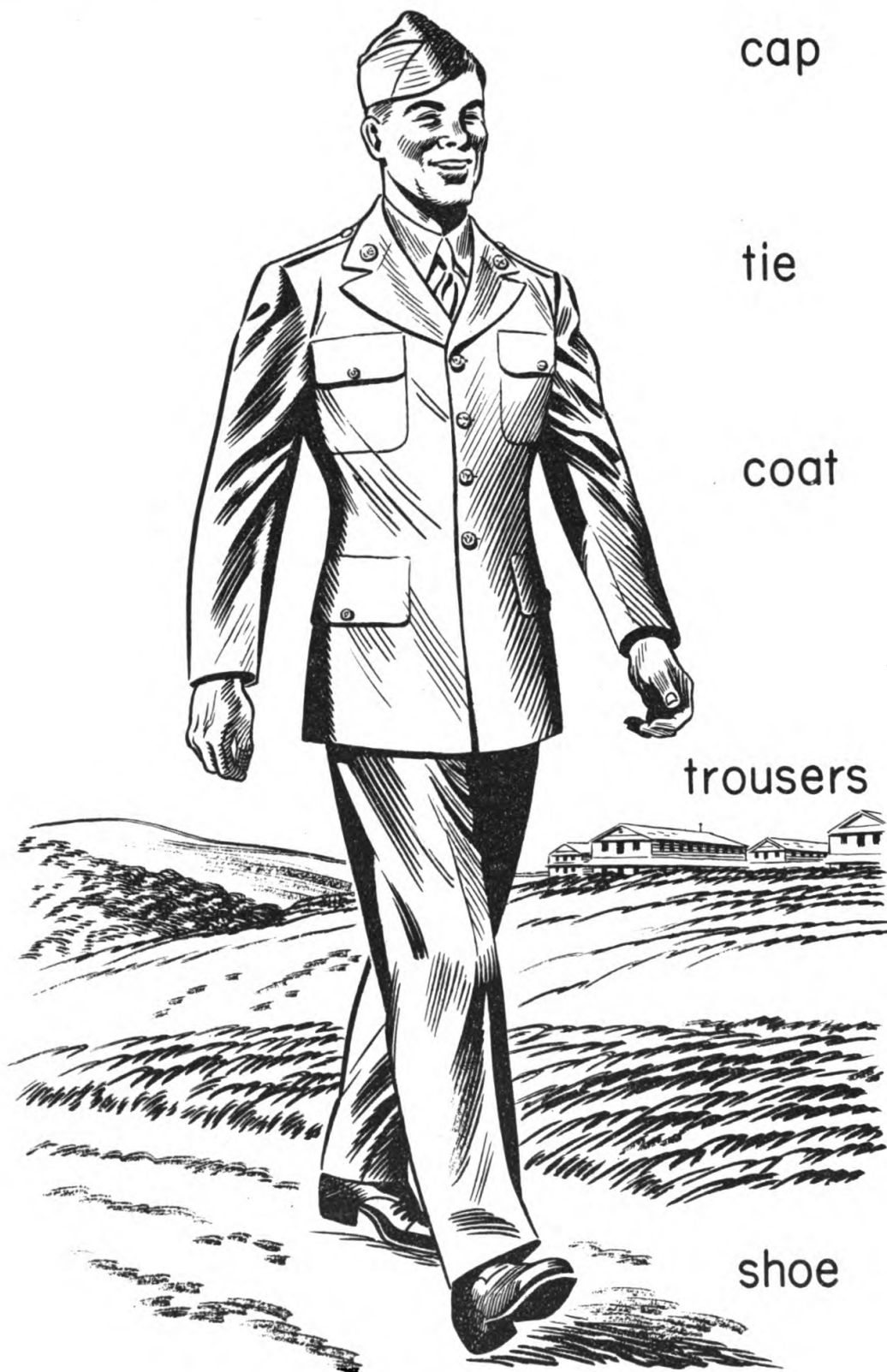
Put a cross (X) on the cap.



Here is Private Pete in his uniform.



Draw a line from each word to the right thing in the picture.



cap

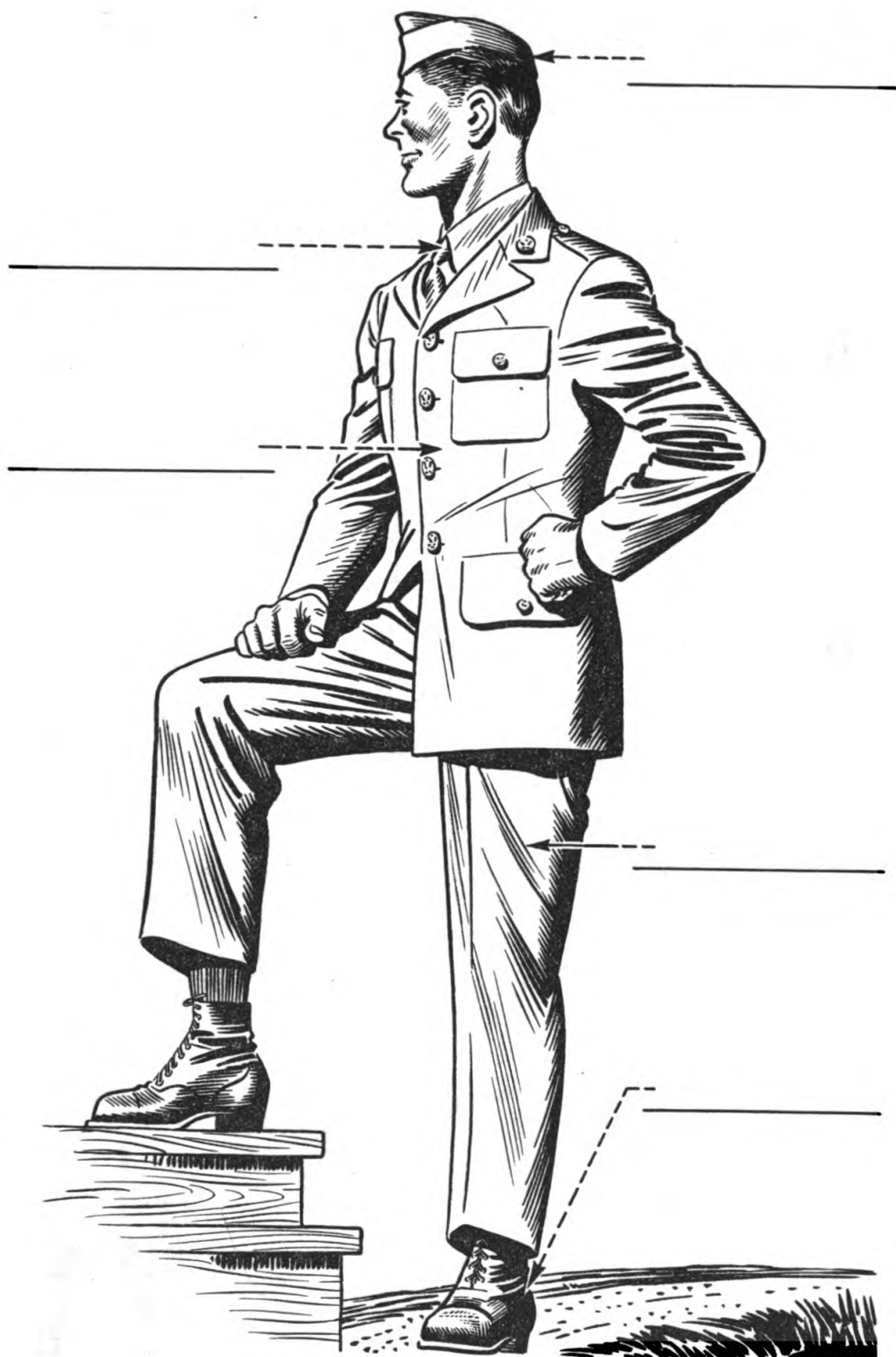
tie

coat

trousers

shoe

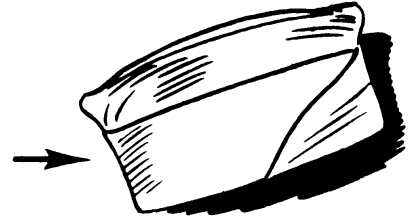
Put the right words in the right places.



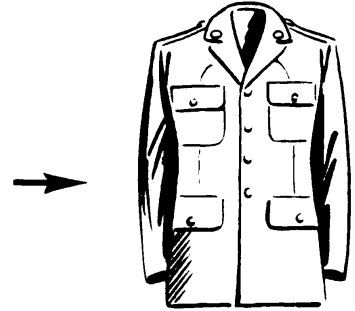
Here are some things that Private Pete wears.

Write the right words on the lines below.

Here is his.....



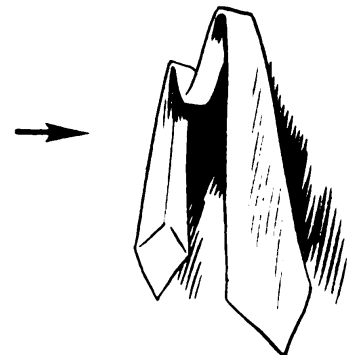
Here is his.....



Here are his.....



Here is his.....



The Barracks in the Morning

Soldiers sleep in the barracks.

They wake up in the morning.

Soldiers wash and shave in the morning.

They wash in the barracks.

Soldiers dress in the morning.

They dress in the barracks.

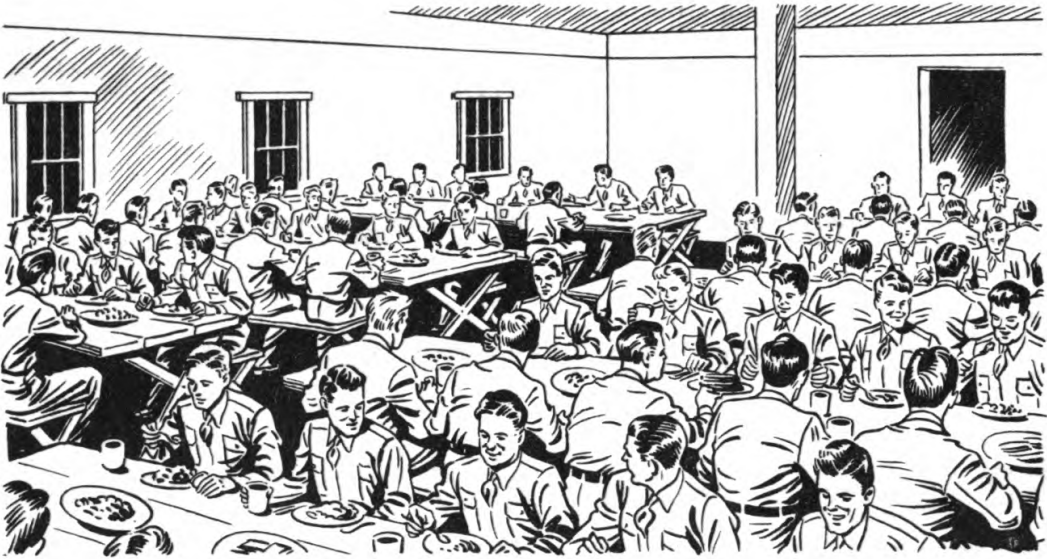
They wear shoes, socks, and trousers.

They wear shirts and ties.

They also wear coats and caps.

These things are parts of their uniforms.

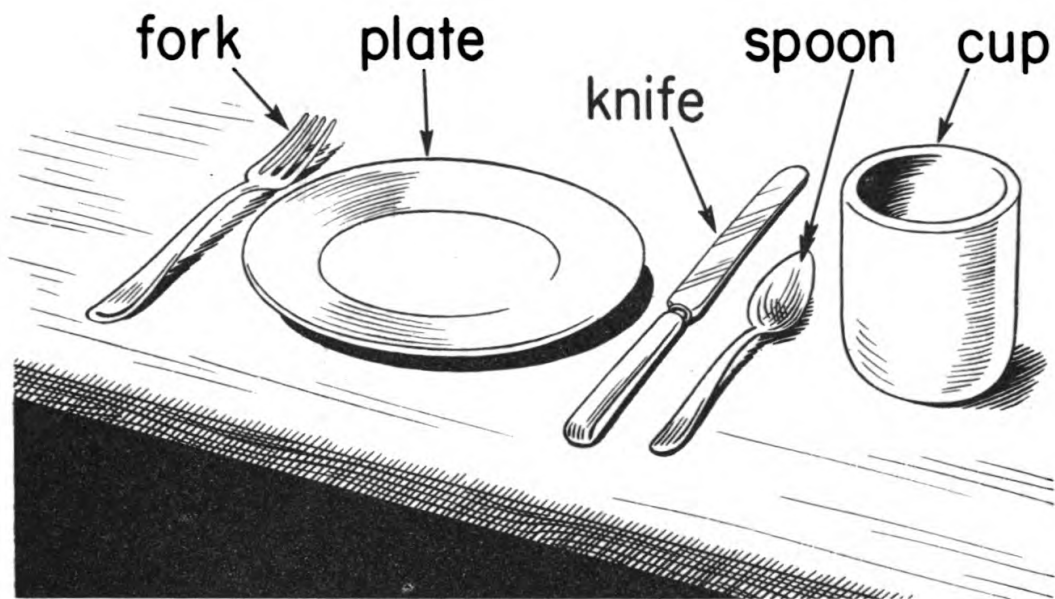
This is Chapter 3



**The first meal of the day is breakfast.
The soldiers eat in the mess hall.**



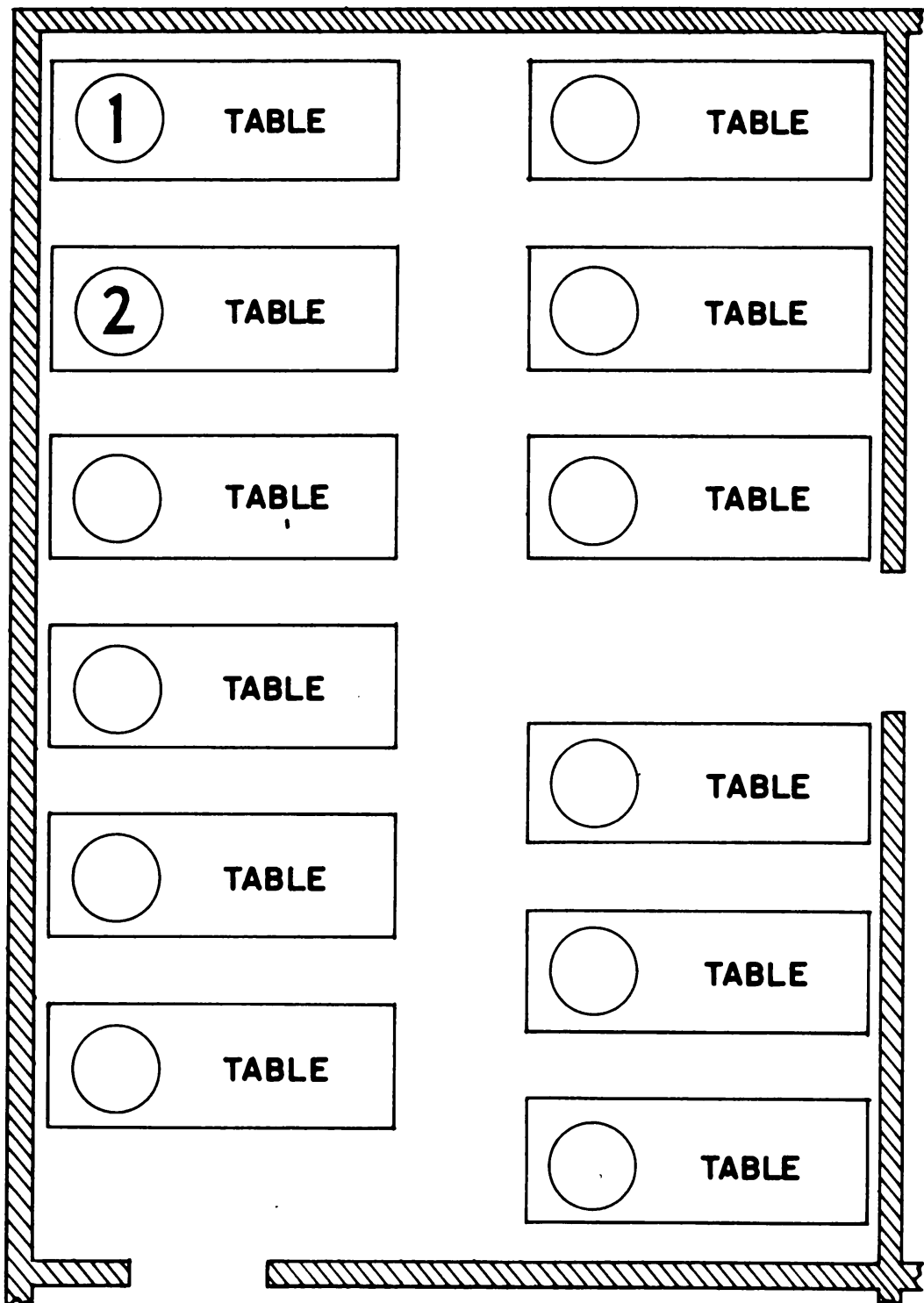
**They eat with their knives, forks, and
spoons.**



Put the right words on the right lines.



This is a plan of Pete's mess hall.



Private Pete eats at the second table.

Put numbers on the tables.

The Bulletin Board

Here are four men looking at the bulletin board.



The bulletin board tells them what to do.

This bulletin board tells the men that there will be an inspection today.

The soldiers clean up for inspection.

They make their beds.

They mop the floor.



There are.....soldiers in the picture.



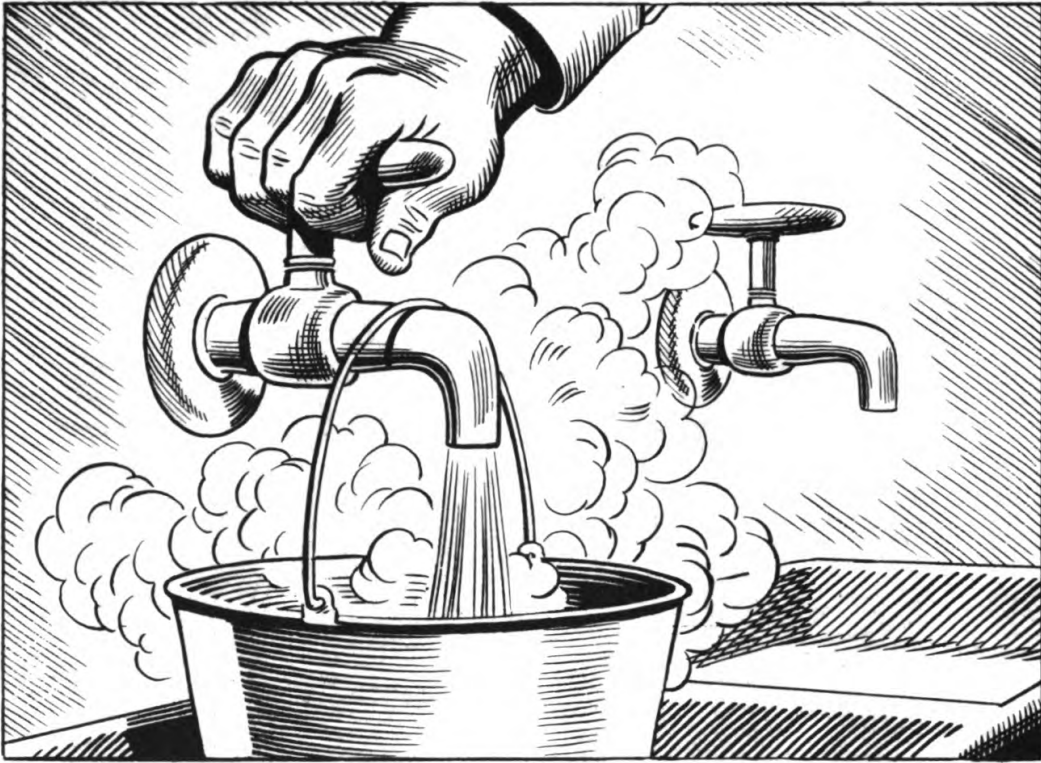
Put the right words on the lines below.

The soldiers use a and
a to clean the floor.

They are getting ready for

.....

This soldier puts water in the pail.

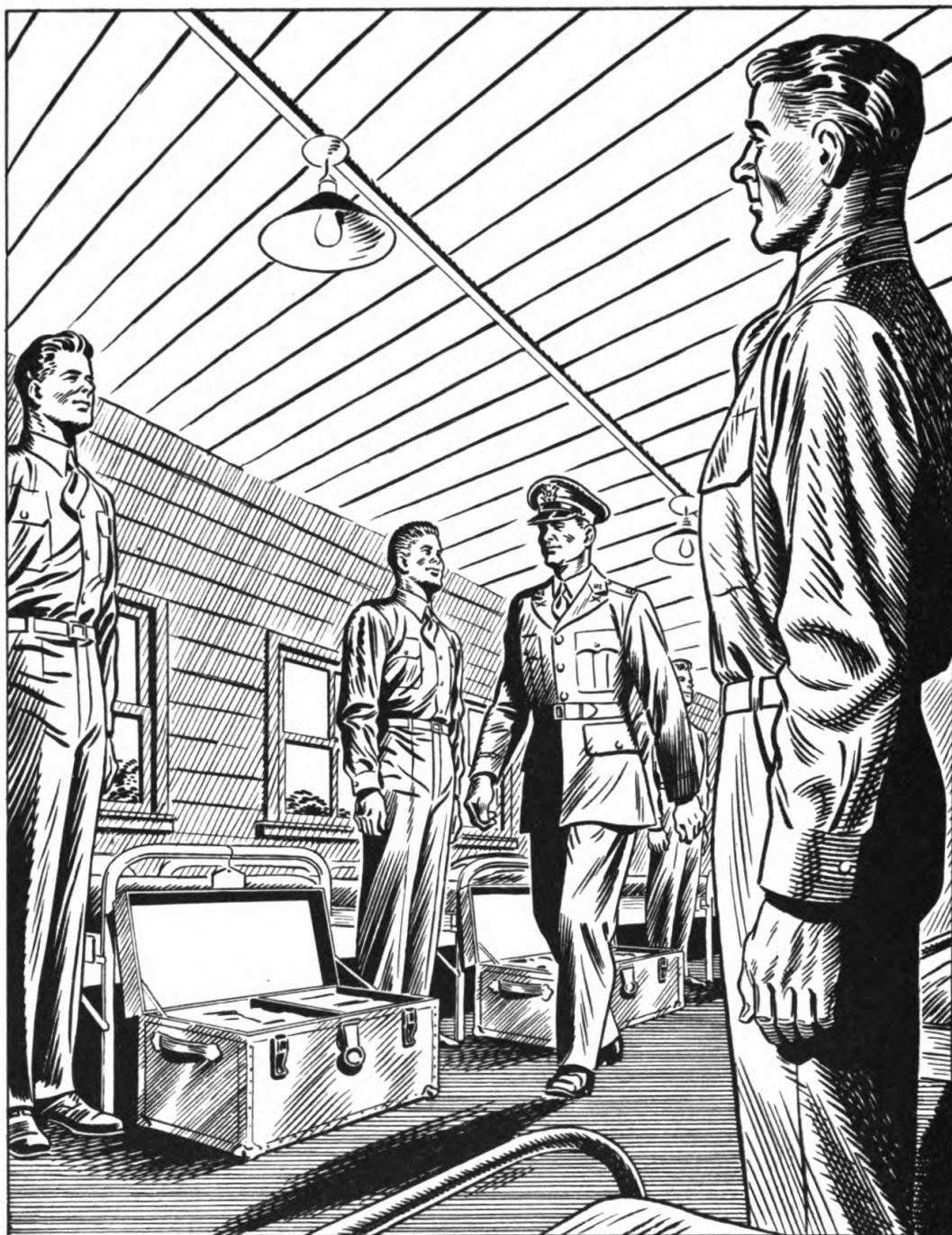


Then he washes the windows.





This soldier makes his bed.



Now the soldiers stand at attention.

They are ready for inspection.

Read these sentences.

Write the right words on the lines below.

Soldiers.....in the mess hall.

They eat with.....

.....and.....

The.....clean up
for inspection.

They put.....in the pails.

They mop the.....

They also.....the windows.

They make their.....

Now the soldiers are ready for

.....

This is Chapter 4



Private Pete writes a post card.

He writes this post card to his friend,
John.

Dear John,

I am in camp. I have a new
uniform. Tell me about the
things you have. Please write
me a post card.

Pete

This is the front of the post card.

Pvt. Peter R. Smith 32399282
Company F,
167th Infantry,
APO 304,
Fort Bragg, N.C.

Free

Private John Golden,
Company D,
49th Infantry,
Camp Croft, S.C.

Pete writes another post card to his friend, Jim.

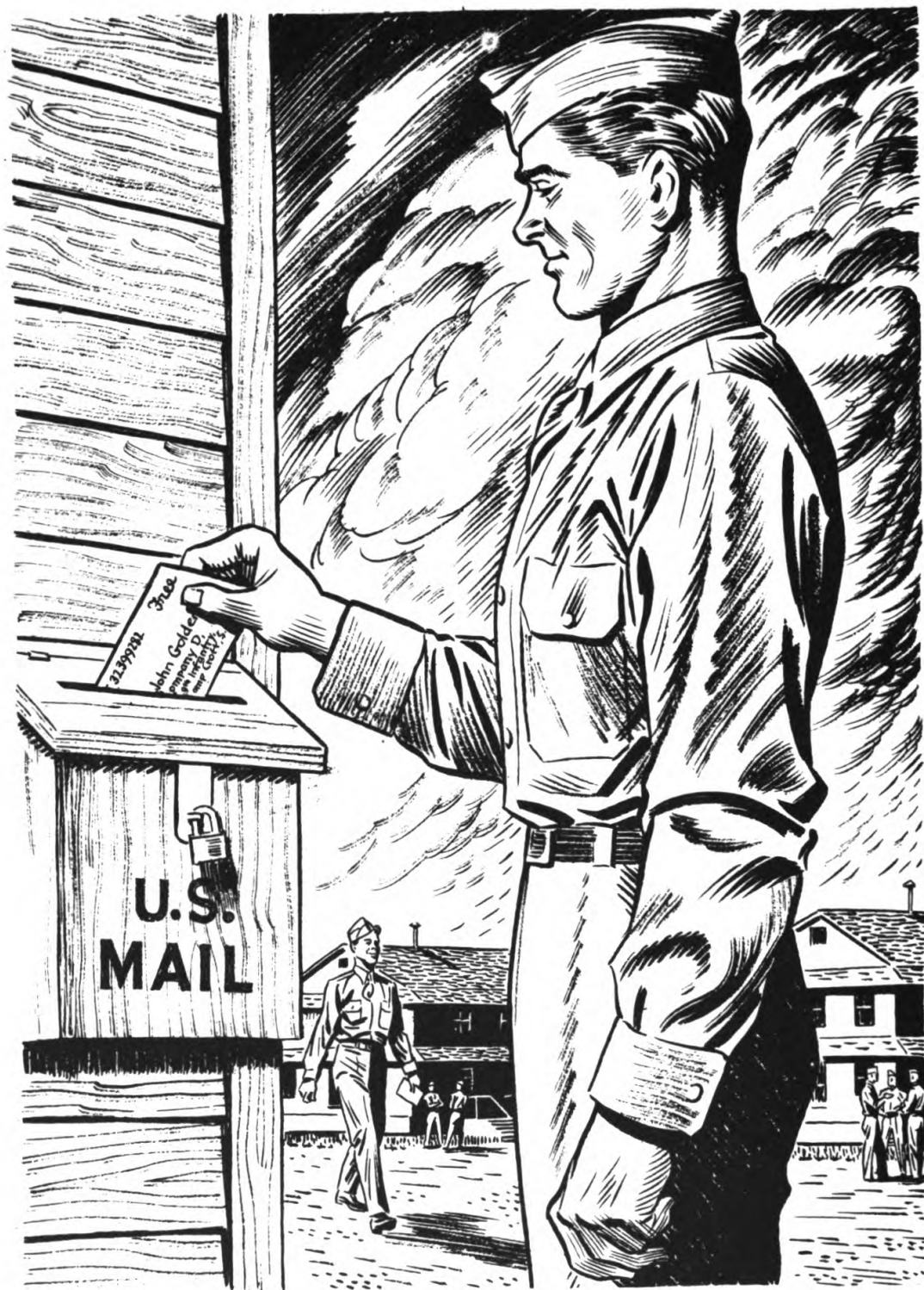
Dear Jim,

I am in an Army camp. Bill is in this camp with me. We sleep in the same barracks and eat in the same mess hall. Write me a post card and tell me about your camp.

Pete

What did you do yesterday?

Write a friend about these things on the next page.



Private Pete mails his post cards after he writes them. He does not put stamps on his post cards. He knows that soldiers can send them free.

PART TWO

PRIVATE PETE WRITES A LETTER

PRIVATE PETE WRITES A LETTER



This is Chapter 1

The soldier gets many things in the Army. One of the first things is his uniform. He must learn to keep his uniform clean.

The soldier lives in barracks. He keeps his things in good order. Each thing has a place in the barracks.

The soldier has a bed in the barracks. A soldier must keep his bed clean and in good order.

The soldier keeps himself clean. He washes and shaves in the morning. He must also clean his barracks. He may wash the windows or mop the floor. He makes his bed. He marches to the drill field.



The soldier has time to write letters. Here is a letter that Private Pete wrote to his friend, Jim.





Saturday, March 30

Dear Jim,

Fred took this picture on Saturday.
Can you find me?

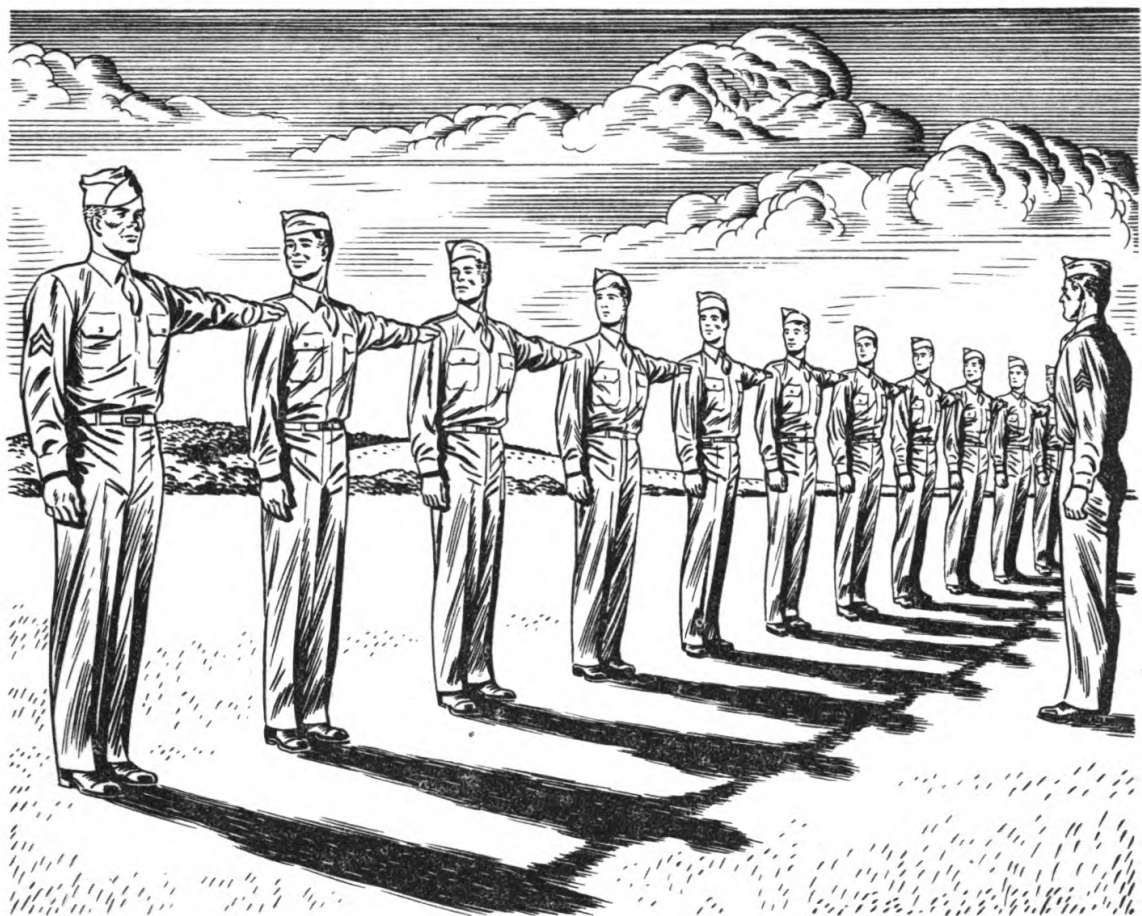
It may be hard for you. I do not
look the same any more. The boys say
that I look much better.

I can read, and as you see, I can write
a letter.

I can also read the bulletin board. A bulletin board in our camp tells us what to do. We look at the bulletin board every day.



A notice was on the bulletin board today. It told all men when to report for drill.

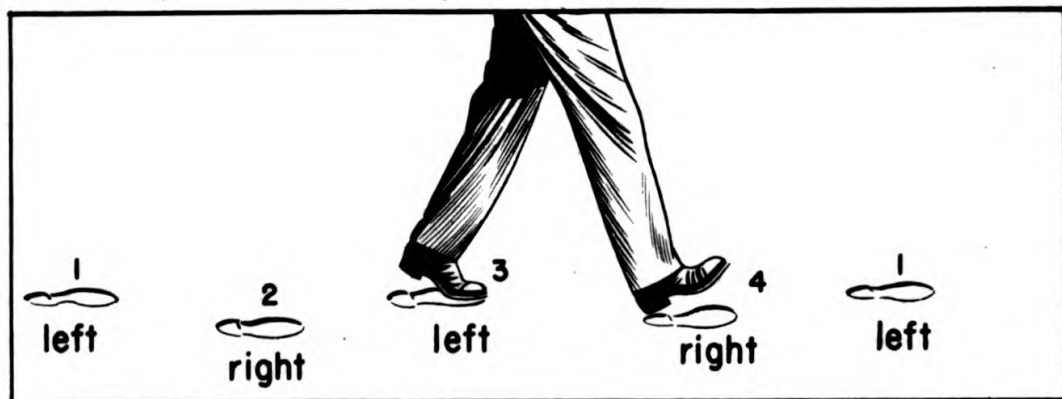


Our sergeant gave the command, **FALL IN**. We took our places in the squad. Then he gave the command, **1. DRESS RIGHT, 2. DRESS**. We turned our heads to the right and looked at the man next to us. We raised our left arms straight out and touched the man to our left. When our lines were straight, the sergeant gave the command, **1. READY, 2. FRONT**. We dropped our arms and turned our heads to the front.

Our sergeant gave the command to march, 1. FORWARD, 2. MARCH.



Our sergeant counted to help us march. He said, "Left," "Right"; "Left," "Right"; "Left," "Right"; "Left," "Right"; "One," "Two," "Three," "Four"; "One," "Two," "Three," "Four"; "One," "Two," "Three," "Four." Later the sergeant gave the command, 1. IN CADENCE, 2. COUNT. We kept time. We counted, "One," "Two," "Three," "Four"; "One," "Two," "Three," "Four."

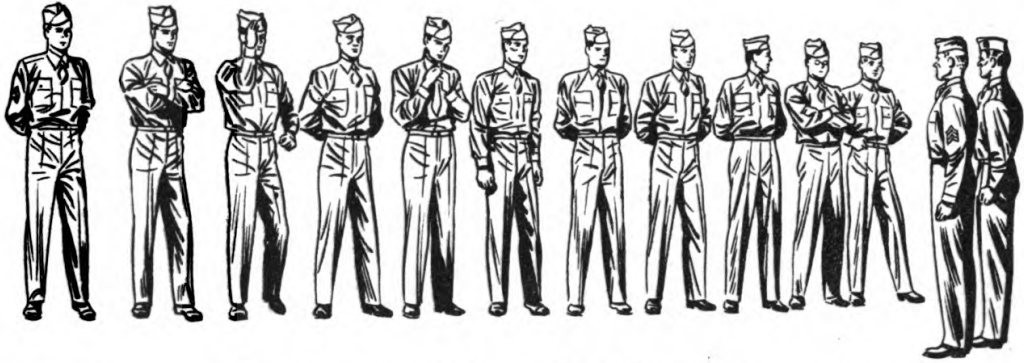


We kept step when we marched.

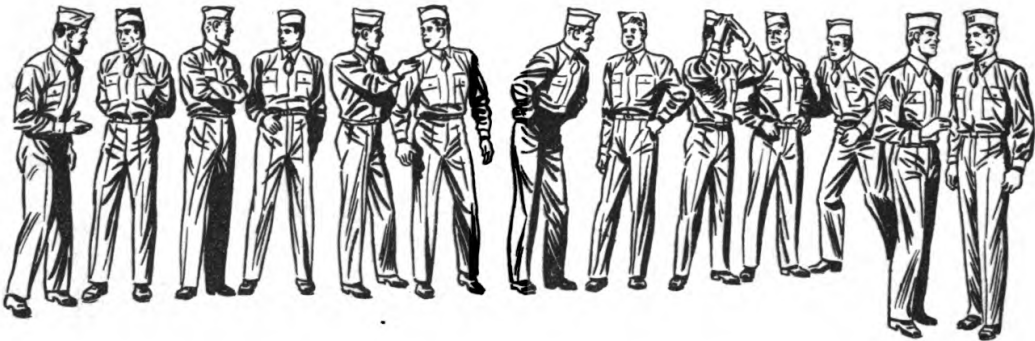
The captain came to our drill field on Saturday. Our sergeant gave the command, 1. SQUAD, 2. HALT. Then we stood at attention while the sergeant saluted the captain. We did not move or talk.



Our sergeant gave the command, **AT EASE**. We moved a little, but we kept the right foot in place. We did not talk.



Our sergeant gave the command, **REST**. Now we could talk. We still kept our places.



Later the sergeant gave the command, **FALL OUT**. I saw my friend, Fred Brown. I walked over and talked to him.



Our sergeant gave the command, **FALL IN.** We marched back to our barracks and then our sergeant gave the command, **DISMISSED.**



Our first drill was short. We now drill for a longer time. We drill every day.

I am also sending you a picture of all the boys in my squad.

Please write me a letter. Tell me what you do in your camp.

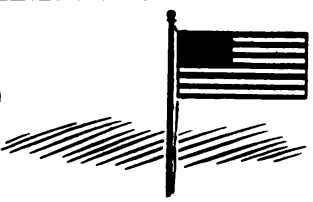
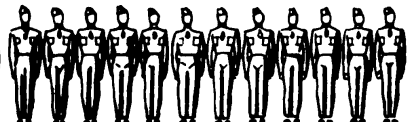



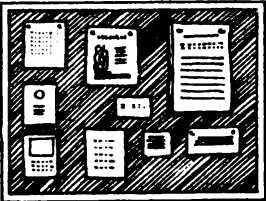
Your friend,
Pete



Find the right word for each picture.

Write the number of the word in the right circle for the picture.

The first picture has been done for you.

<div data-bbox="194 524 302 635">1</div> <div data-bbox="369 524 517 635">DRILL FIELD</div>	<div data-bbox="651 524 759 635">4</div> <div data-bbox="766 483 1075 685"></div>
<div data-bbox="194 735 302 846">2</div> <div data-bbox="329 735 577 836">BULLETIN BOARD</div>	<div data-bbox="651 735 759 846"></div> <div data-bbox="766 735 1169 856"></div>
<div data-bbox="194 957 302 1068">3</div> <div data-bbox="369 977 530 1028">SQUAD</div>	<div data-bbox="651 957 759 1068"></div> <div data-bbox="900 907 1014 1118"></div>
<div data-bbox="194 1169 302 1280">4</div> <div data-bbox="369 1189 497 1239">FLAG</div>	<div data-bbox="651 1169 759 1280"></div> <div data-bbox="779 1139 1223 1320"></div>
<div data-bbox="194 1380 302 1491">5</div> <div data-bbox="329 1401 591 1461">SERGEANT</div>	<div data-bbox="651 1380 759 1491"></div> <div data-bbox="833 1340 994 1532"></div>
<div data-bbox="194 1592 302 1703">6</div> <div data-bbox="336 1622 544 1683">CAPTAIN</div>	<div data-bbox="651 1592 759 1703"></div> <div data-bbox="840 1552 1102 1753"></div>

Draw a line under the sentence that tells about each picture.



The men salute the national colors.

The men salute the captain.

The men salute the lieutenant.



The soldiers fall out.

The soldiers march.

The soldiers stand at attention.



The men march.

The men are at ease.

The men stand at attention.

Read these sentences. Write the right word on the line.

1. There aresoldiers in the picture. (Page 55)

2. Pete and his friends are looking at the..... (Page 56)

3. They read the.....on the bulletin board. (Page 56)

4. The sergeant saluted the captain on the.....field. (Page 59)

5. The picture on page 62 shows Pete's

There aresoldiers in this picture.

Read these sentences.

1. The men march to the drill field.
2. The men stood at attention.
3. Pete and his friends looked at the bulletin board.
4. Pete wrote a letter to Jim.
5. The sergeant tells the men what to do.

Now complete these sentences. Make them just like the sentences above. The first sentence has been done to show you how to do this.

1. The men stood *at attention*.
2. The men march.....
3. Pete wrote.....
4. The sergeant tells the men
.....
5. Pete and his friends.....

This is Chapter 2

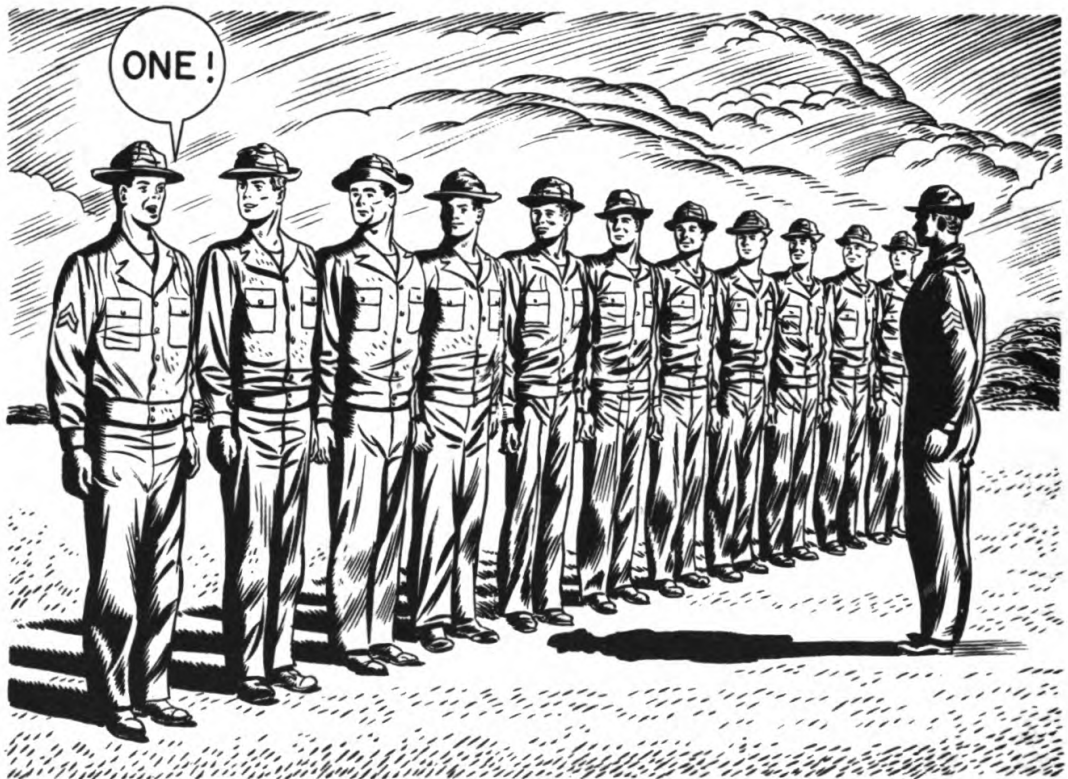
A soldier learns to march in the Army. He walks with other soldiers when he marches. A soldier marches with his squad. He steps off with his left foot.

The sergeant may command the men to count while they are marching. This helps them keep step. When soldiers count in cadence, they say, "One," "Two," "Three," "Four"; "One," "Two," "Three," "Four."

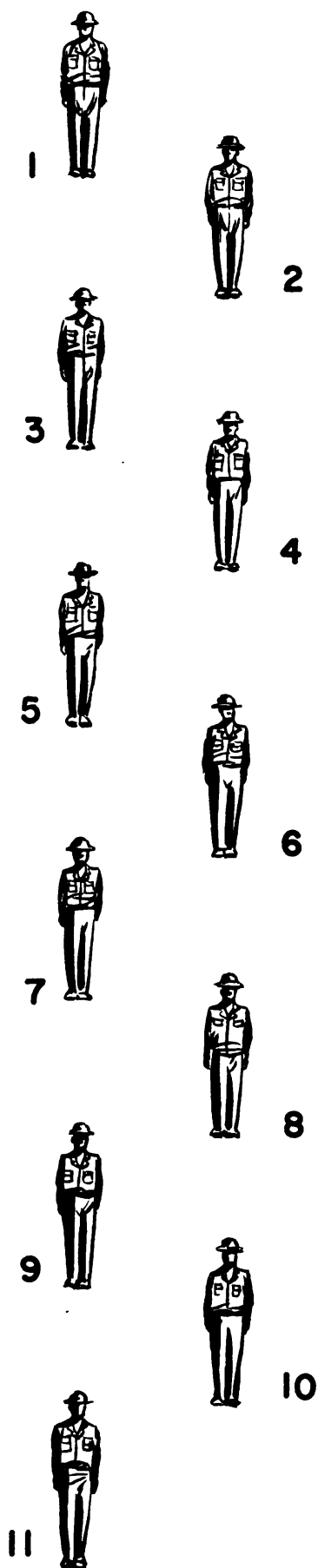


After breakfast one morning, Private Pete marched to the drill field. The men did not take their guns when they went to the drill field.

Pete stood at attention with his squad. His sergeant gave the command, **COUNT OFF.**



The first man said, "One." The next man said, "Two." Soon each man had a number. Private Pete said his number. Then he turned his head and eyes to the front.



The sergeant commanded, 1. RIGHT, 2. FACE. The men faced to the right. He then gave the command, 1. EVEN NUMBERS TO THE LEFT, 2. UNCOVER. The men with numbers 2, 4, 6, 8, and 10 jumped sideward to the left. Pete was one of these men. The other men did not move. They had odd numbers, 1, 3, 5, 7, 9, and 11.

Look at the picture on page 69.

What are the odd numbers in this picture?

.....

What are the even numbers in this picture?

.....

How many men in the picture have odd numbers?

.....

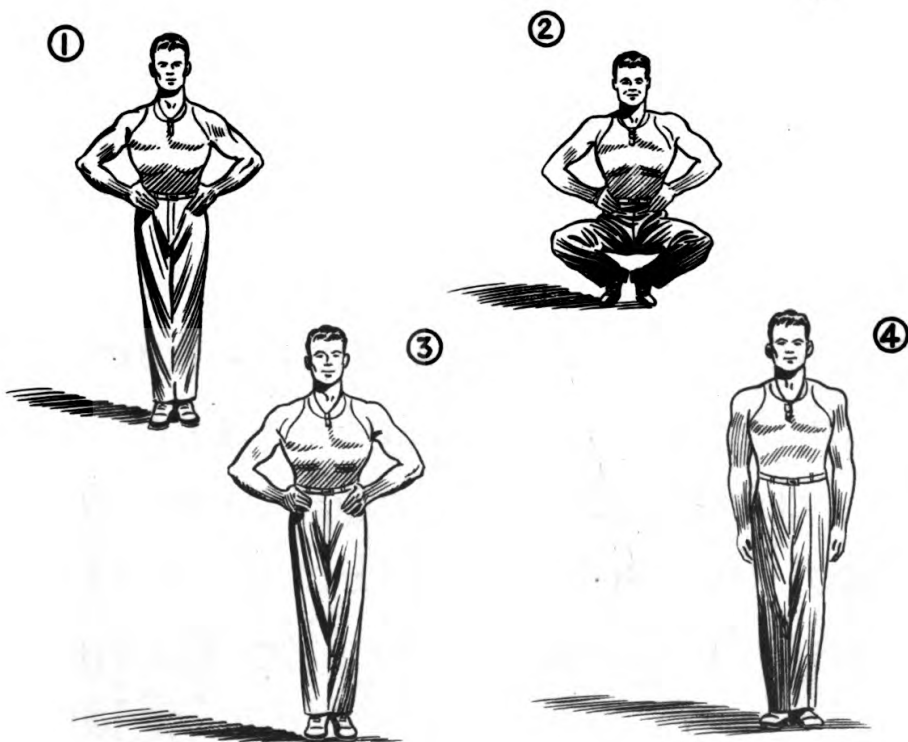
How many men in the picture have even numbers?

.....

How many men are in the picture?

.....

Now the men got ready for their exercise. The sergeant said, "The first exercise is knee-bending." The sergeant showed the men how to do this exercise. On the count of one, he put his hands on his hips and stood up on his toes. On the count of two, he bent his knees. On the count of three, he took the same position as on the count of one. On the count of four, he stood at attention. The picture shows how the sergeant looked.



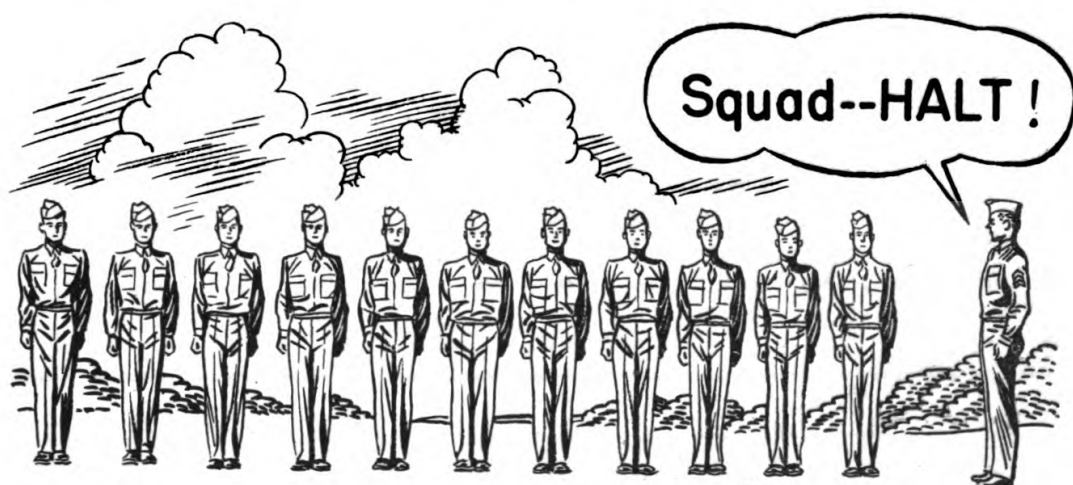
Pete exercised with the other men. They all moved together. They kept in time.

Pete did this exercise ten times on Monday. He was tired and his legs hurt a little. On Tuesday, he did the exercise the same number of times. On Wednesday, he did the same exercise again. He was not as tired as he had been on Monday and on Tuesday.

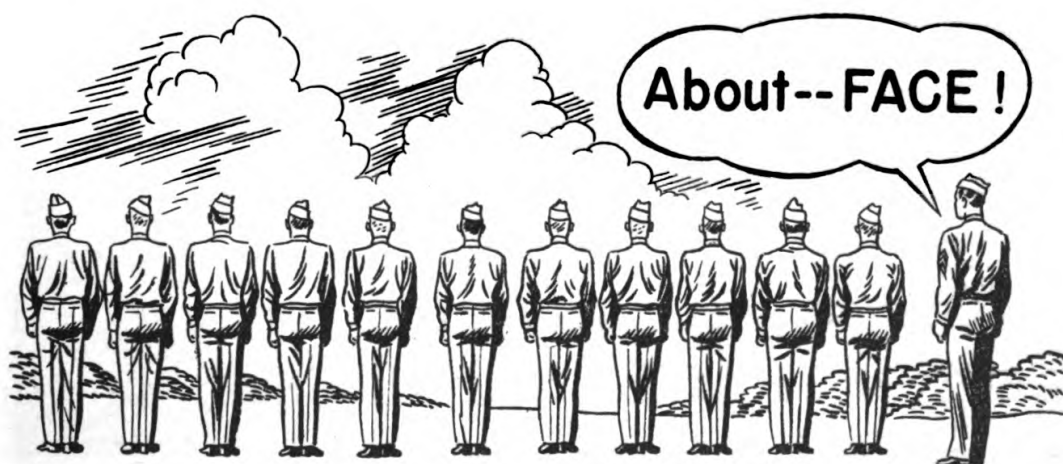
Now, he can do this exercise many times without getting tired. He feels good after the exercise.

Men move together and keep in time when they exercise. Exercise makes them feel good. It helps the soldier in other ways. It makes him strong and keeps him in good health. The Army knows these things and has many exercises for soldiers. Pete liked the exercises which he learned to do in the Army.

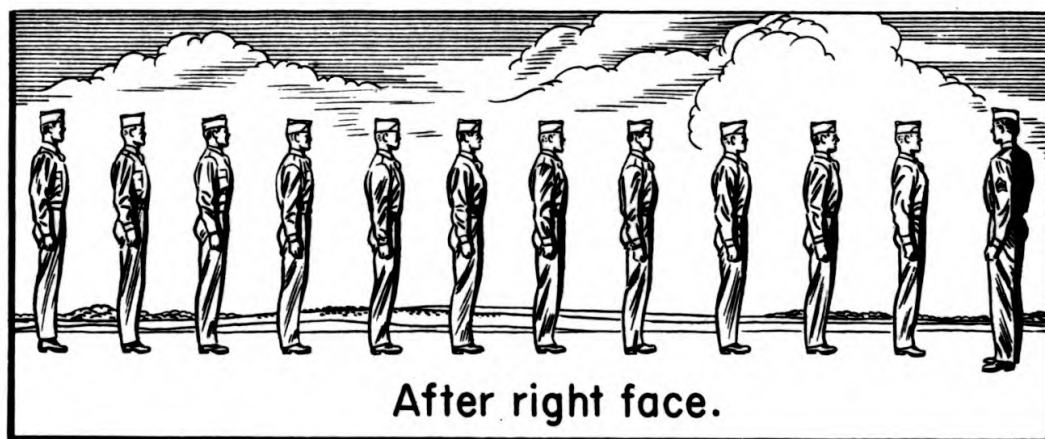
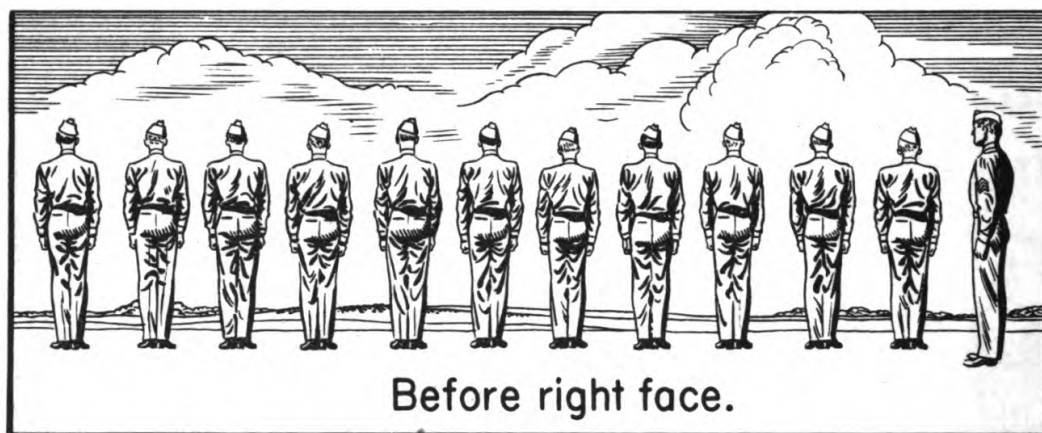
Pete's squad marched to the drill field on Saturday. The men marched and counted, "One," "Two," "Three," "Four"; "One," "Two," "Three," "Four." The sergeant gave the command, 1. SQUAD, 2. HALT. The squad halted and stood at attention.



The sergeant gave the command, 1. ABOUT, 2. FACE. All the men faced to the rear.



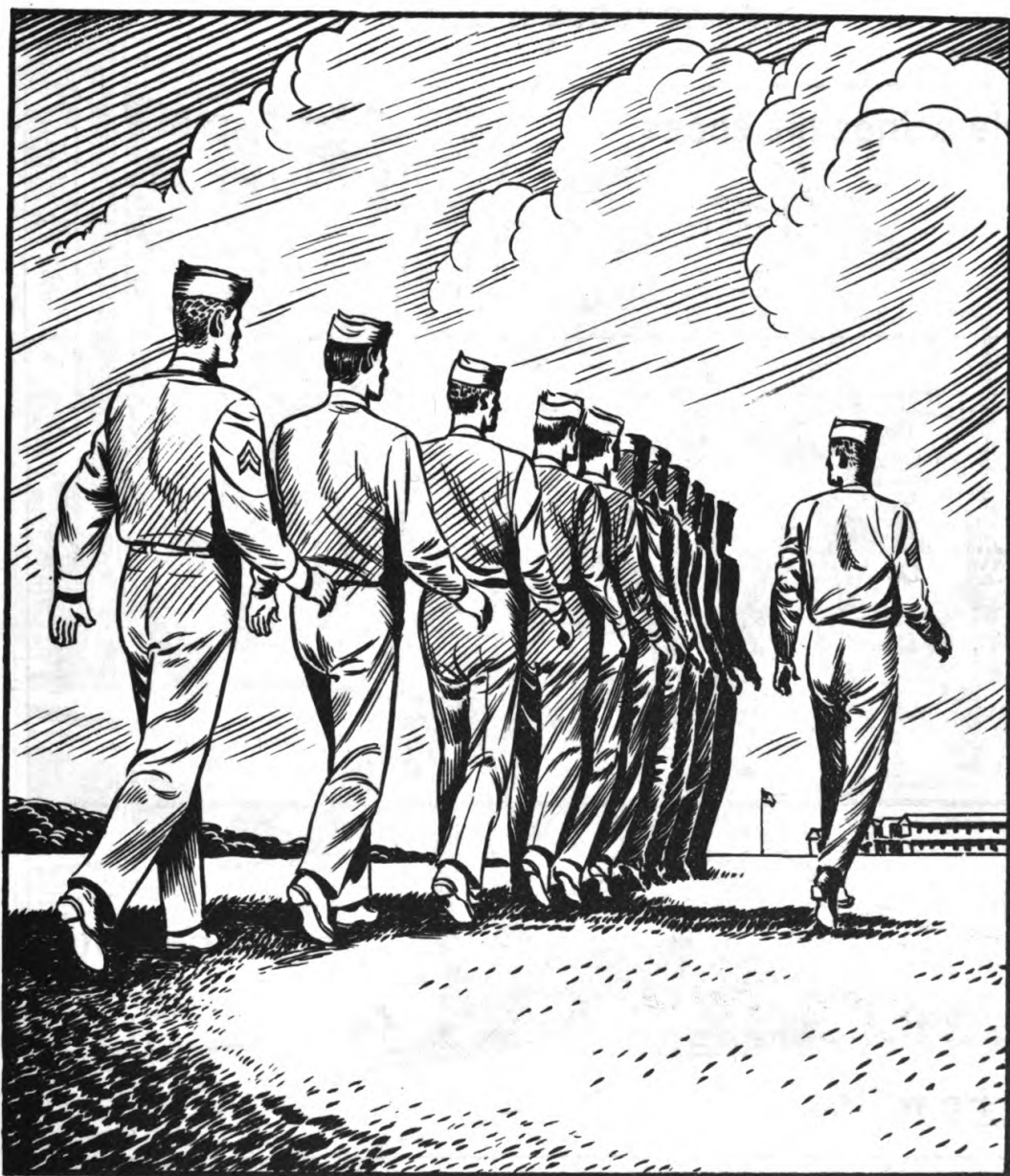
Pete's sergeant gave the command, 1. RIGHT, 2. FACE. All the men in Pete's squad faced to the right. This is what Pete's squad did.



The sergeant gave the command, 1. LEFT, 2. FACE. All the men in the squad faced to the left.

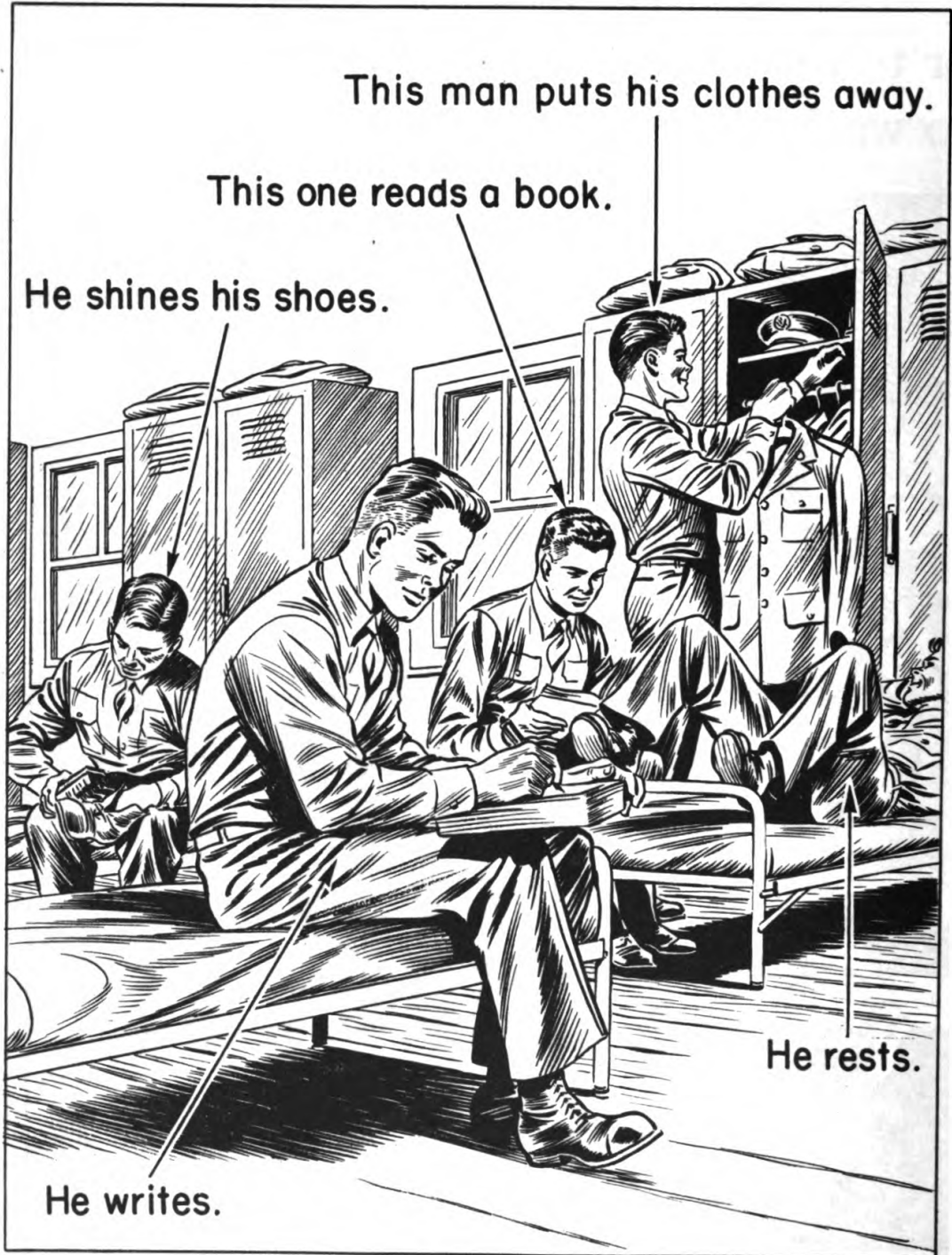
The men did many other things. When the drill was over, they marched back to the barracks. Then the sergeant gave the command, **DISMISSED**.

Now they had free time to write letters or to read books. Some soldiers wanted to wash. Other soldiers wanted to rest.



This is Chapter 3

This is what the men were doing when Pete got back to the barracks.



Later Pete walked to Fred Brown's barracks. This is what the men were doing in Fred's barracks.



Write in the boxes what each man is doing.

Fred Brown was giving the hand salute. Pete said, "I can give a better hand salute than that. Your salute isn't snappy." Pete was becoming a good soldier.



You have read some things in this book. You have used many words. Here are some words that help you tell about the things you have read. Which word is right, A or B? Put the right word on the line.

Here is his

A. tag

B. cap

Here is his

A. hand

B. arm

Here is his

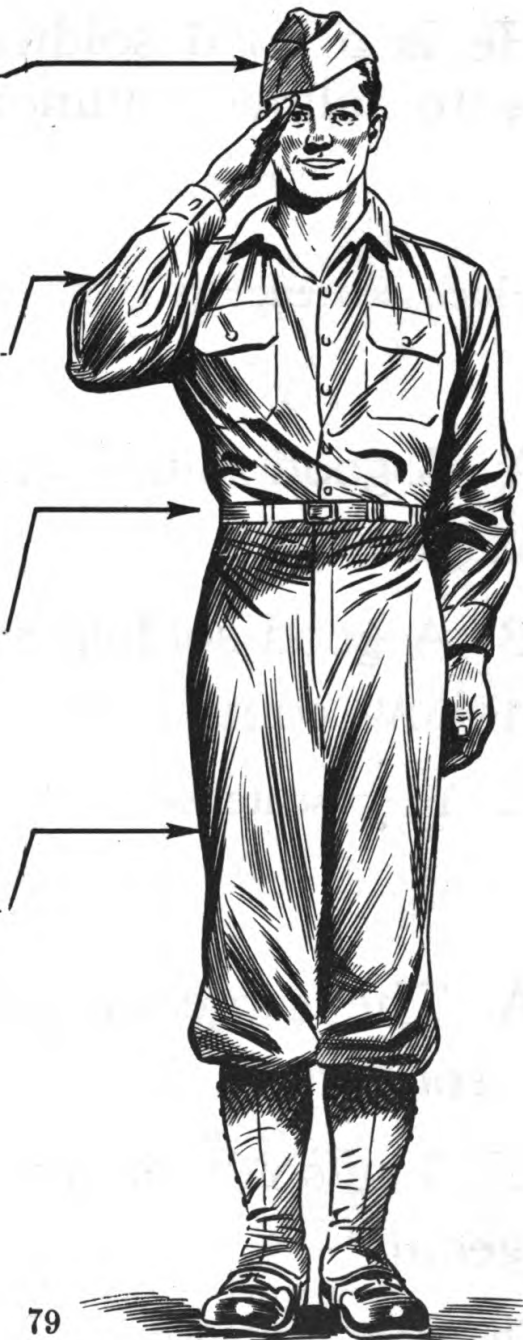
A. elbow

B. belt

Here is his

A. leg

B. foot



Soldiers drill and exercise every day. The sergeant tells them how to march and how to salute. He also tells them how to exercise.

A soldier must know how to stand at attention and how to stand at ease.

He is a good soldier when he knows how to follow commands.

Which sentence is right, A or B?

A. A good soldier knows how to follow commands.

B. A good soldier does not know how to follow commands.

The right sentence is.....

A. The sergeant gives commands to the soldiers.

B. The soldiers give commands to the sergeant.

The right sentence is.....

Pete wrote this letter to his friend,
John:

Wednesday, April 3

Dear John,

I am in camp. I'm learning many things and I'm busy all the time. The fellows here are all good sports. Most of us are gaining weight and we all look healthy.

Fred Brown is also in this camp. I think you know him.

I was glad to get your letter. Please write to me again.

Your friend,

Pete

Pete bought some envelopes at the Post Exchange. He put his letter in one of them. He did not put a stamp on the letter. A soldier may send his letter free. But he must write **FREE** in the corner where the stamp would be. In the other corner, he must write his own name and address. Here is how the envelope would look:

Pvt. Peter R. Smith 32399282 Company, F, 167 th Infantry, APO 304, Fort Bragg, N.C.	Free
Private John Jones, Company L, 19 th Training Battalion, Camp Lee, Va.	

Pete used another envelope for the letter to his family. This is how it looked:

Pvt. Peter R. Smith 32399282 Company F, 167 th Infantry, APO 304, Fort Bragg, N.C.	Free
Mr. and Mrs. Frank Smith, R.F.D. 2, Lost Creek, Kentucky	

Now write a letter to your best friend and mail it to him.

PART THREE

THE ARMY PAYS PRIVATE PETE

THE ARMY PAYS PRIVATE PETE



This is Chapter 1

Private Pete Smith is a soldier in the Army of the United States. He takes good care of the things that the Army issues to him. He drills and exercises with the other soldiers.

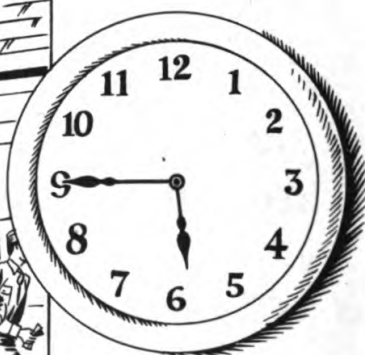
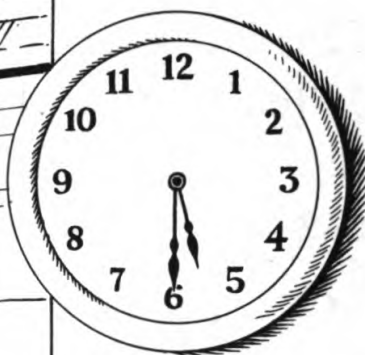
One afternoon Private Pete saw a notice on the bulletin board. This notice said, "All men of Company A report for pay at 5:30 P. M."

Pete felt good. It was five o'clock. He would soon have his first pay in the Army.

After Pete looked at the bulletin board, he went to the Post Exchange. He looked around and picked out the things he would buy.



Pete reported for his pay at 5:30 P. M. All the men in Company A stood in line. Pete got his pay after about 15 minutes.



The Army pays Pete \$50.00 a month. He does not pay for his food or for his uniform. He gets free medical care when he is sick. He also gets free care for his teeth when they need it.

Pete asked the Army to take money from his pay for life insurance.

Some of the men in Pete's squad wanted to be insured for \$10,000. Pete wanted half that amount. His insurance is worth \$5,000.

The Army takes \$3.35 a month from Pete's pay for his insurance. Pete would pay more for his insurance if he were not in the Army. He can keep his life insurance when he leaves the Army. If he keeps the insurance, his family will get the money when he dies.



Pete wanted a War Bond which cost \$18.75. He asked the Army to take \$6.25 each month from his pay. In three months this will add up to \$18.75. Pete will have paid for his first Bond.



In 10 years Pete will get \$25.00 for his Bond. Pete paid only \$18.75 for his Bond. Pete will get back \$6.25 more than he paid.

This is Chapter 2

Pete wanted to know how he was spending his money. He used his note book. On page 1, he wrote, "Expense Book." This is what he wrote on page 2.

Date	What I Bought	In	Out	Left
		50.00		50.00
April 1	Insurance		3.35	46.65
	Bond		6.25	40.40
	Total Spent		9.60	
	Total Left			40.40

How much money did Pete pay for his insurance?.....

How much money did Pete pay on his War Bond?.....

How much money did Pete have left?.....

On Wednesday, April 3, Pete got a haircut. This cost 30 cents. When he left the barber shop, Pete felt hungry. He went to the canteen and bought a sandwich and a cup of coffee. The sandwich cost 10 cents, and the coffee cost 5 cents. Now Pete had \$39.95 left.

This is page 3 of his expense book.

Date	What I Bought	In	Out	Left
				40.40
April 3	Haircut		.30	40.10
	Sandwich		.10	40.00
	Coffee		.05	39.95
	Total Spent		.45	
	Total Left			39.95

How much did you get last pay day?.....

How much did you pay for insurance?.....

Are you saving to buy a Bond?.....

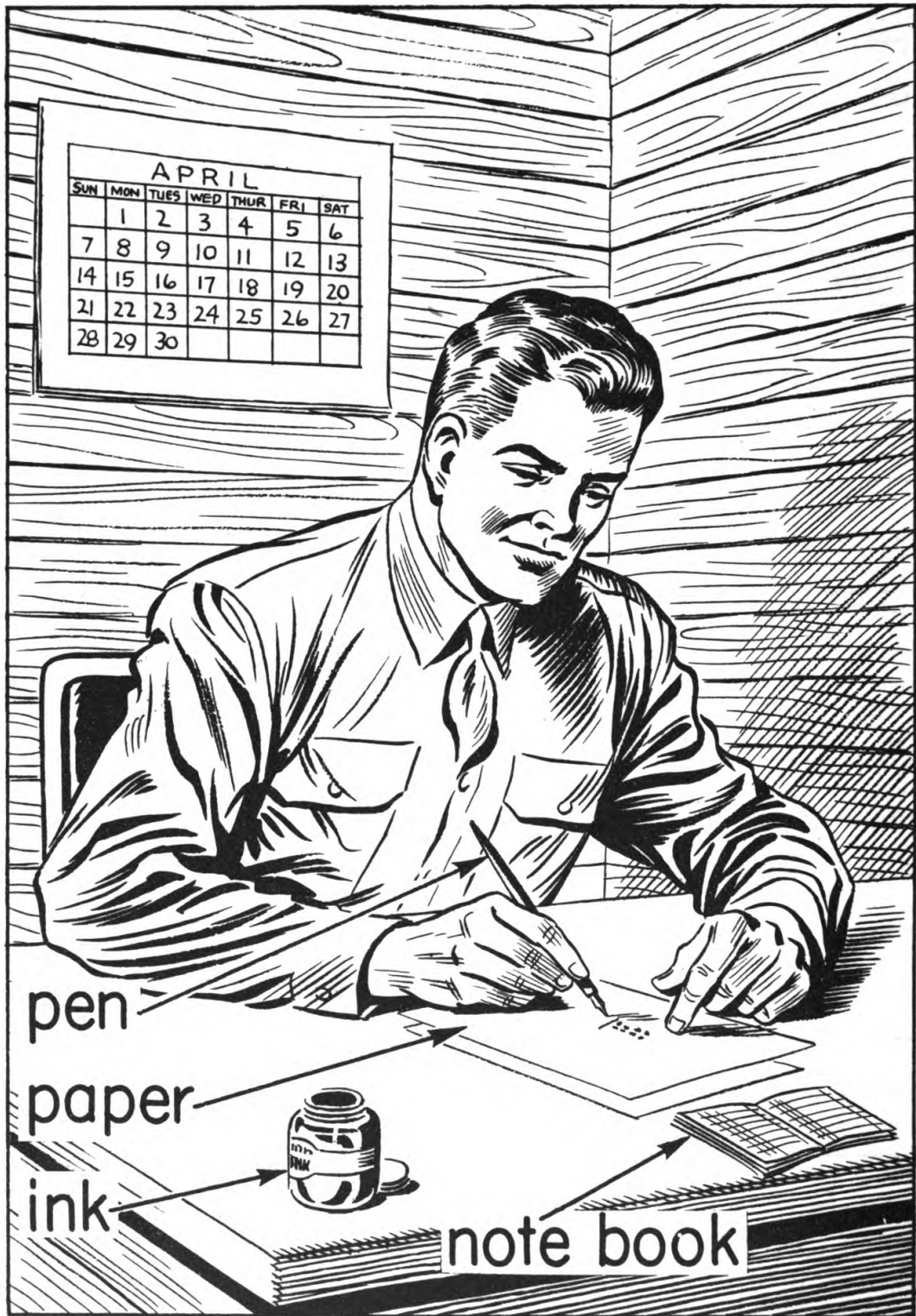
How much are you saving each month to buy a Bond?

Your Expenses

Can you remember how much money you spent in the last three days? Write all the expenses that you remember on this page. When you begin to keep your own expense book, this page may help you.

Date	What I Bought	In	Out	Left

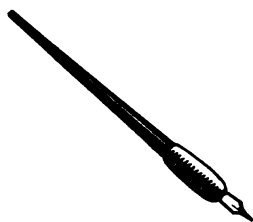
One day Pete took his pen, ink, some paper, and his expense book to the day room. He put his things on the table. This is how they looked.



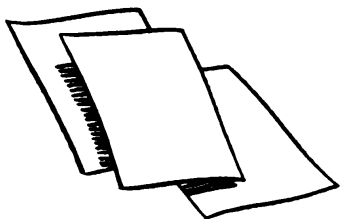
Here are some things you may use when you write in your expense book. Write the names of the things on the lines.



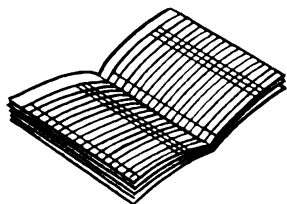
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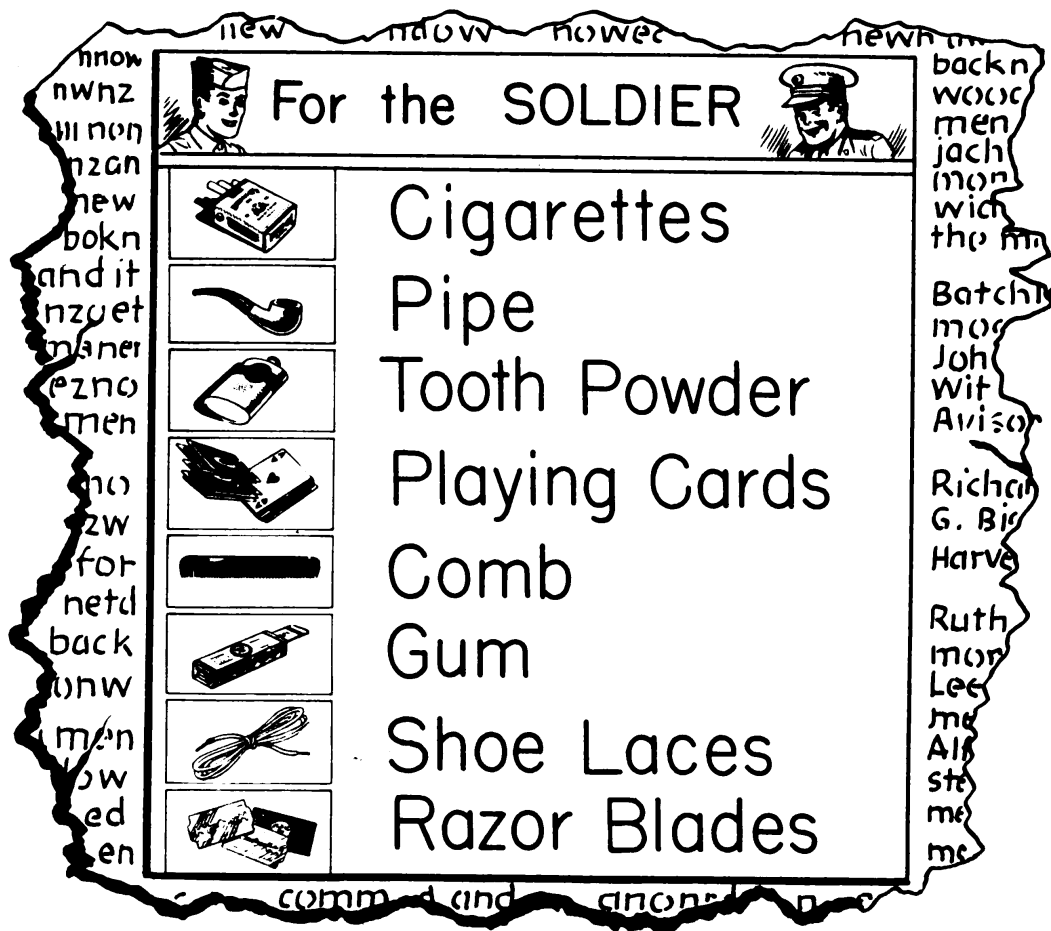


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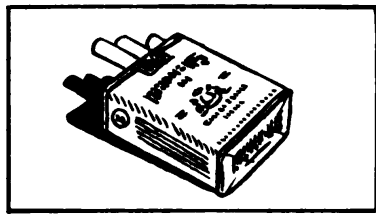
Pete made a list of the things that he wanted to buy at the Post Exchange. His cousin sent him this page from a newspaper. She told Pete that this list would help him pick out the things that he needs.



What do you want to buy at your Post Exchange?

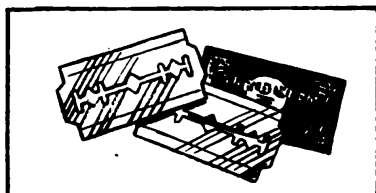
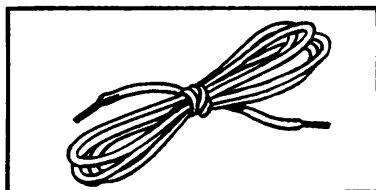
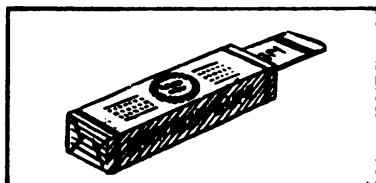
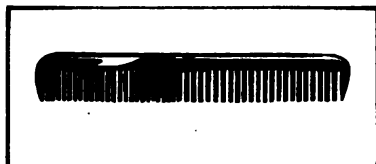
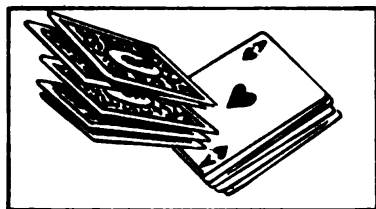
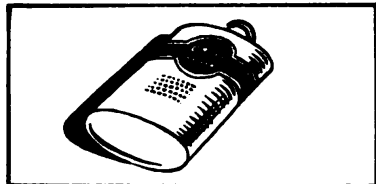
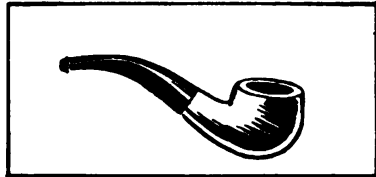
Make a list on another piece of paper of the things you may need.

Here are some things that you may need. Go to your Post Exchange and find the price of each. Then fill in the price and the name of the thing.



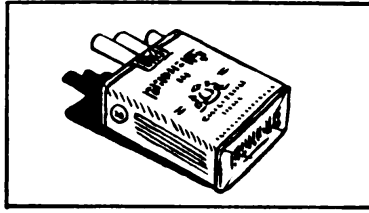
Thing

Price



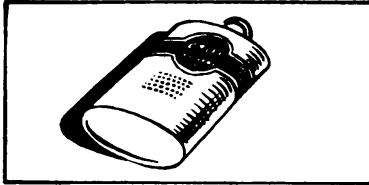
Draw lines from the pictures to the right words.

pipe

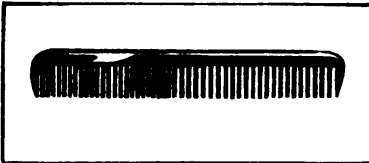
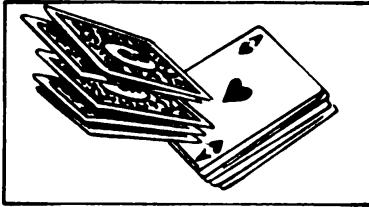


cigarettes

comb

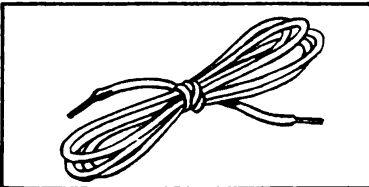
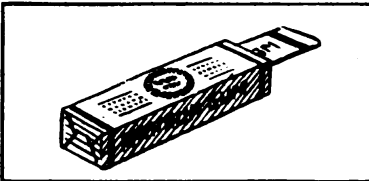


tooth
powder

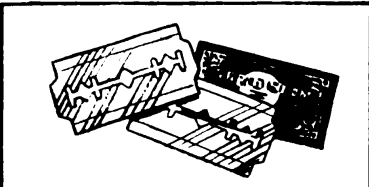


gum

playing
cards



razor
blades



shoe
laces

This is Chapter 3

Pete had a friend named Jim who was not in the Army. Jim worked in a coal mine. Here is a letter that Pete wrote to Jim.

Wednesday, April 3

Dear Jim,

The Army pays me \$50.00 a month. I try to take good care of my money. My expense book helps me to know how much money I spend.

I hope I will have some extra money next month. I want to buy Mary a birthday present. She will be 21 years old on May 28.

Please write me another letter.

Your friend,

Pete



Here are some sentences. Some are right and some are wrong. Which sentence is right, A or B? Look at pages 87 and 88.

A. Private Pete pays \$3.35 for his insurance every month.

B. Private Pete pays \$5.00 for his insurance every month.

The right sentence is

A. Private Pete buys a Bond every month.

B. Private Pete buys part of a Bond every month.

The right sentence is

A. Private Pete will pay \$18.75 for his Bond.

B. Private Pete will pay \$25.00 for his Bond.

The right sentence is

A. The Government will pay Private Pete \$18.75 for his Bond in ten years.

B. The Government will pay Private Pete \$25.00 for his Bond in ten years.

The right sentence is

[illegible]

Private Pete went to the Post Exchange. He needed shoe polish and tooth powder. He wanted to buy some cigarettes.

Pete began to count. "Let me see," he said, "cigarettes are 12 cents, shoe polish is 10 cents. I think I'll get a large tin of tooth powder. I can save money that way. A large tin is 25 cents. All these things cost 47 cents. Right?"

The salesgirl said, "Yes, that's right."



Pete took all his change out of his pocket. He had 4 nickels, 2 dimes, 4 cents, and a half-dollar. "I'd like to get rid of some of this change," he told the salesgirl. Pete counted, "5, 10, 15, 20, 30, 40, 41, 42, 43, 44—Well, I guess I'll have to keep my small change. I don't have enough. Here's a half-dollar."

The salesgirl gave him 3 cents in change.

How much change does Pete have now?_____

Pete went back to the barracks. He took out his expense book. This is what he wrote on page 4.

Date	What I Bought	In	Out	Left
				39.95
April 4	Cigarettes		.12	39.83
	Shoe Polish		.10	39.73
	Tooth Powder		.25	39.48
	Total Spent		.47	
	Total Left			39.48

This is Chapter 4

Pete liked to go to the camp movies. He bought a book of 10 tickets. This book cost \$1.20. Pete gave the cashier \$1.50. He gave Pete 30 cents in change.

Fred did not want to buy a ticket book. He pays 15 cents every time he goes to the movies.

Pete and Fred went to the movies twice. First, they saw a picture about the West. Pete said that the second picture was the best movie he had ever seen.



The other soldiers also liked the second picture. It was about a great actor and the plays and songs which he wrote. America loved this actor and his songs. Pete and the men knew some of these songs. They sang them as they walked back to the barracks.



Write about the last movie you saw.

When Pete got back from the movies, it was too late to write in his expense book.

He went to the Post Exchange the next day. This time he needed some razor blades. There was a package of 6 blades for 18 cents. He was about to pay for it. Then he stopped to look at a box of needles and thread. The salesgirl said it cost 25 cents. Pete said, "I'll take it; now, I owe you 43 cents. Wait, just a minute. I want some gum also. It costs 4 cents, doesn't it? I'll take 2 packs."

"That's right," said the salesgirl. "Now, you owe 51 cents."

Pete took out his change. Now, he had a quarter, a dime, and 2 pennies. He counted, "25, 35, 36, 37. That's not enough."

He gave the salesgirl a one-dollar bill. She gave him 49 cents in change.

How much change does Pete have now?.....

Pete had to write many things in his expense book. This is what he wrote on page 5.

Date	What I Bought	In	Out	Left
				39.48
April 4	Movie Coupon Book		1.20	38.28

This is what he wrote on page 6.

Finish this page. Write the rest of the things that Pete bought on Friday morning.

Date	What I Bought	In	Out	Left
				38.28
April 5	Razor Blades		.18	38.10

Pete had \$37.77 left. Is that the answer you get?

Pete was proud of his expense book. He wanted to tell his mother about it. He wrote her this letter.

Saturday, April 6

Dear Ma,

I began to keep an expense book this month. It is not hard to keep. Whenever I look at it I can tell exactly how much money I have spent.

Yesterday I found that I had \$37.77 left. The money for my Army insurance and the War Bond has been taken out.

Tell Mary to write to me.

Love,

Pete

Pete's mother was very glad to hear from him. Your family will also be glad to hear from you.

[illegible]

Pete knows how to do these problems. Can you do them? This is what he does.

Pete's squad has 12 men and Fred's squad has 12 men. How many men are in both squads?

$$\begin{array}{r} 12 \text{ men} \\ + 12 \text{ men} \\ \hline 24 \text{ men} \end{array}$$

Now do these problems.

$$\begin{array}{r} 15 \text{ letters} \\ + 14 \text{ letters} \\ \hline \end{array}$$

How many letters?

$$\begin{array}{r} 26 \text{ tickets} \\ + 5 \text{ tickets} \\ \hline \end{array}$$

How many tickets?

$$\begin{array}{r} 35 \text{ men} \\ + 41 \text{ men} \\ \hline \end{array}$$

How many men?

$$\begin{array}{r} 84 \text{ cents} \\ + 18 \text{ cents} \\ \hline \end{array}$$

How many cents?

How many dollars and cents? \$.....

There are 200 men in Private Pete's company and 53 men are in his platoon. Pete's platoon went to the drill field. How many men in his company did not go to the drill field?

$$\begin{array}{r} 200 \text{ men} \\ - 53 \text{ men} \\ \hline 147 \text{ men} \end{array}$$

Now do these problems.

There are 53 men in Private Pete's platoon. Twelve men are in his squad. Pete's squad went to the drill field. How many men in his platoon did not go to the drill field?

$$\begin{array}{r} 53 \text{ men} \\ - 12 \text{ men} \\ \hline \end{array}$$

How many men?

$$\begin{array}{r} 65 \text{ pencils} \\ - 43 \text{ pencils} \\ \hline \end{array}$$

How many pencils?

$$\begin{array}{r} 98 \text{ guns} \\ - 10 \text{ guns} \\ \hline \end{array}$$

How many guns?

$$\begin{array}{r} 84 \text{ men} \\ - 25 \text{ men} \\ \hline \end{array}$$

How many men?

These pictures and sentences tell you what Pete does. Pick out the correct sentence for each picture. Write the right sentence after each picture.

Pete sees a movie.

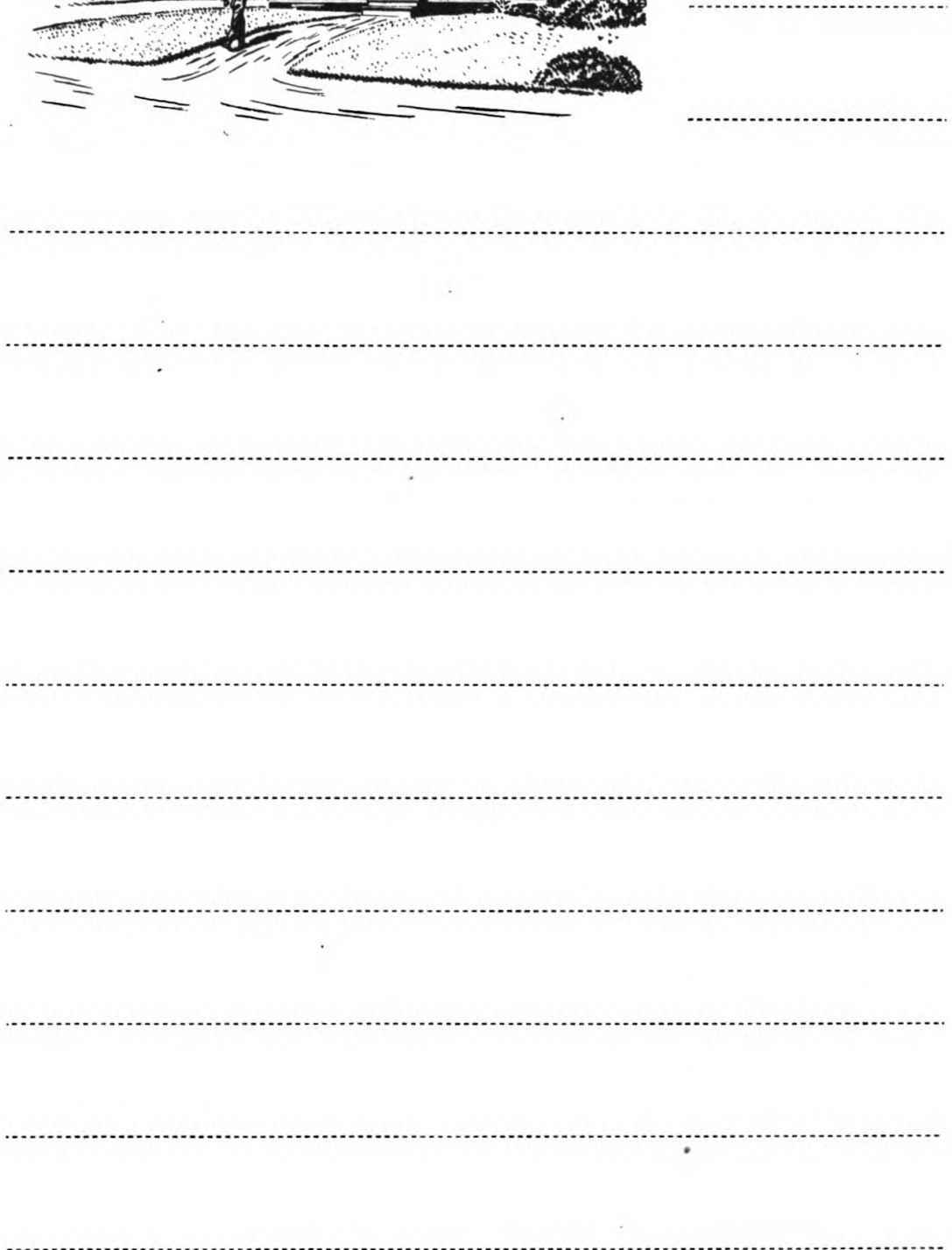
Pete writes a letter.

Pete reads a book.









Read these sentences. Write the right words on the lines.

1. In the top picture on page 86, the time is
o'clock.

2. Pete keeps an expense book because

.....

.....

(Page 89)

3. When Pete went to the camp movies, he
bought.....

(Page 102)

4. On Wednesday, April 3, Pete spent money for
three things. They were:

1.

2.

3.

(Page 90)

5. On Thursday, April 4, Pete bought three
things at the Post Exchange. They were:

1.

2.

3.

(Page 101)

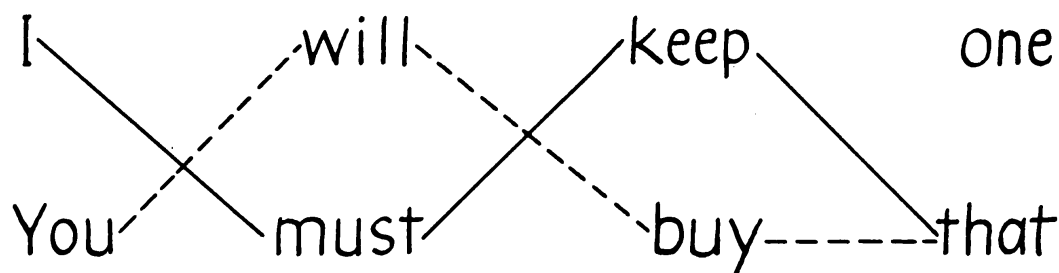
Here is a sentence game. There are four columns of words. In each column there are two words. To make a sentence, use one word from each column. Each sentence will have four words in it. Look below to see how the two sentences are made.

They read:

I must keep that.

You will buy that.

See if you can make four more sentences. Do not draw lines. Write the sentences on the lines below the game.



.....

.....

.....

.....

Pete's father had been a soldier. He had told Pete about his life in the Army. Now Pete wanted to tell his father about what he did in the Army. Pete wrote him a letter. Pete's father was glad to hear that Pete was also a good soldier.

Write a letter to your family. They will be glad to know that you are learning many new things.

Pete's envelope looked like this:

Pvt. Peter R. Smith 32399282
Company F,
167th Infantry,
APO 304
Fort Bragg, N.C.

Free

Mr. Frank Smith
R.F.D. 2
Lost Creek, Kentucky

PART FOUR

PRIVATE PETE SMITH OF THE ARMY OF THE UNITED STATES

PRIVATE PETE SMITH OF THE ARMY OF THE UNITED STATES





Chapter 1

Private Pete Learns About Army Life

Private Pete was beginning to feel proud of being a soldier in the Army of the United States. He was learning many things. He had learned some of these things from his teachers. His reading and writing were much better. He was proud when he wrote letters to his family, and when he read a book. He knew how to clean up for inspection. He could drill and exercise with other men. He kept an expense book and he knew what was happening to his pay.

He knew that as a soldier he was learning much more than these things. What else was he learning? At first it was hard for him to tell. He began to think about it. Sometimes he would talk about it to Fred or to some of the other fellows in his squad.

Pete was glad that he had spoken to the other fellows. Most of them felt the way he did, but they had never talked about it.





Pete thought of the other men when he marched in step. The soldier at his right and the soldier at his left were doing the same things. The soldier in front of Pete was marching in step, and so were the man at this soldier's right and the man at his left. Pete could not see the man behind him as he marched. But he was sure that this man was also marching in step. Pete felt proud, and he knew that the other men were proud as they marched in step.

Men who eat, sleep, and work together learn from each other. For example, a man cleans the barracks with other men. His job may be to sweep the floor. Then he works with the soldier who

mops the floor. He sweeps under his bed and under all the beds in the barracks.

Each man takes care of himself, and also helps other men. This is what happens in the Army of the United States.

Chapter 2

What Every Citizen Knows

Pete is a free man who lives with free people. Free people have self-government. They have the right to vote. They have the right to pick their leaders. They can make and change their laws.

The American people know that sometimes they have to fight to keep their country free. The time has come to fight for freedom. That is why Pete is a soldier in the Army of the United States. That is why he is now doing the biggest job of his life.

The American people have faith in their Army. They do not ask soldiers to do things that cannot be done. The American people trust their Army and they know that it will work and fight hard to keep America free.

Making good in the Army is in many ways like making good in civilian life. The rule is the same in both places. This is it—know your own job and be ready to step into the job of the man ahead of you.

Pete noticed some things in the Army that are different from things in civilian life. There are reasons for these differences.



The military organization to which Pete belongs is a team which must be trained and ready for duty at any time. If its members could go and come when they cared to, this military team would not be on hand when it is needed. This is why there are some rules in the Army that are not found in civilian life.

When Pete makes himself a good soldier he is helping to build a defense for our country that nothing can destroy. He is also doing his share in helping to keep the good name of the Army of the United States.

Private Pete is becoming a good soldier. The next chapter tells you how to become a good soldier.



Chapter 3

A Good Soldier



Soldiers Are Obedient

A good soldier will be obedient. This means that you must obey quickly all orders of your commissioned and noncommissioned officers. At first you may not know the reason for everything you are ordered to do. Later you will understand the reasons for military training. You will find that everything has been carefully studied and planned.

You will do your job better if you obey cheerfully. This makes it easier for all of your comrades to do their part. It means better teamwork.

Soldiers Are Loyal

A good soldier will be loyal. Loyalty means that you must stand by your outfit through thick and thin. Praise your outfit whenever you can. Be loyal and true to your officers, your noncommissioned officers, and your comrades. In this way you will be loyal to your country.





Soldiers Are Determined

A good soldier will be determined. Determination means the will to win at all costs. During your training stick to the hardest job and never give up until you have done the thing right. Determination to win means success in battles.



Soldiers Are Alert

A good soldier will be alert. Alertness means that you will always be on your guard. A good soldier may be pardoned for failure, but never for being surprised.

Soldiers Work Together

A good soldier will be a true member of his team. Teamwork means that every man in the squad, platoon, company, troop, or battery works for the success of the whole unit. Success in battle depends on teamwork just as much as does success in a football game. Unless you play your own special part, the team may not win.





Chapter 4

Living Together

Before you joined the Army you were a member of a family that had many things in common. The members of your family shared the same dining room and the same pleasures around the house. All worked together and played together.

You learned that to get along well with other members of your family you had to consider them, and that you had to do your part of the work. That was your golden rule. It is the first law for families and citizens living together.

You now have many of the same duties in the Army, but you are a member of a much larger group. Several hundred men may live together in a small place. Large numbers eat in the same mess hall, use the same bath house or latrine, bunk together, work together, and play together.

Your bedding, your uniforms, your equipment, and your personal things will sometimes be left where they can be taken without your knowing it. A good soldier not only respects and protects his own property, but he also does the same for the property of others. A soldier who has learned to respect the rights of his comrades has taken a big step forward in his training as a soldier and as a citizen.

Private Pete had always worked hard. He had not read many books. But he had seen many people and he had watched things happen. Sometimes he would read a newspaper. At night he would listen to the radio or just talk to the boys. These things make a fellow think.

Chapter 5

Pete Learns About Other Nations

A few things that had happened in Pete's life were really important. They caused him to do some hard thinking. Now he was in the Army. Being in the Army was one of the most important things that had happened to Pete. He was thinking hard again. He was learning something about his Army. He was thinking about the Armies of the United Nations, and about the people of the United Nations. What are they doing and how do they feel about things? What are the American people doing and how do they feel about the war?

Yes, a fellow wants to know many things when he begins to think.

After lunch one day Pete and Fred were talking things over. As they left the barracks, they met their corporal. "Well, how are you today?" he asked.

The boys said, "Fine, we were just talking about the war."

They went to the day room. "Let's find a place



to sit down," said the corporal. "I have some ideas."

Fred spoke first, "My father was in the Army during the first World War. It seems to me that he fought for the same things that we are fighting for today. He fought for freedom and for our rights as free men. Now we are fighting for the same things again."

The corporal answered, "Yes, that's right. And in order to be really free, men must have plenty of food, good clothing, and a place in which to live. They must have also enough education to be able to read, to write, and to think for themselves."



Pete was listening. He was becoming more and more interested. "Yes, but what about the people in other countries? What about the people all over the world?"

"Well," said the corporal, "As examples, look at the Russians and the Chinese. They have learned to do many new things in order to save their freedom. And, of course, the British people are doing all they can to help win the war. So you see that it is true that we are all working together to defend our rights as free men."

Fred asked, "But what will happen after the war?"

The corporal looked serious and said, "After we win this war we must keep on trying to make the world a better place for all people. The struggle for freedom must never end.

"When we return to our homes after the war we must see that everyone has the chance to work and earn the things which free men need. We have talked about some of these things. And we want them not only for ourselves but for people all over the world."





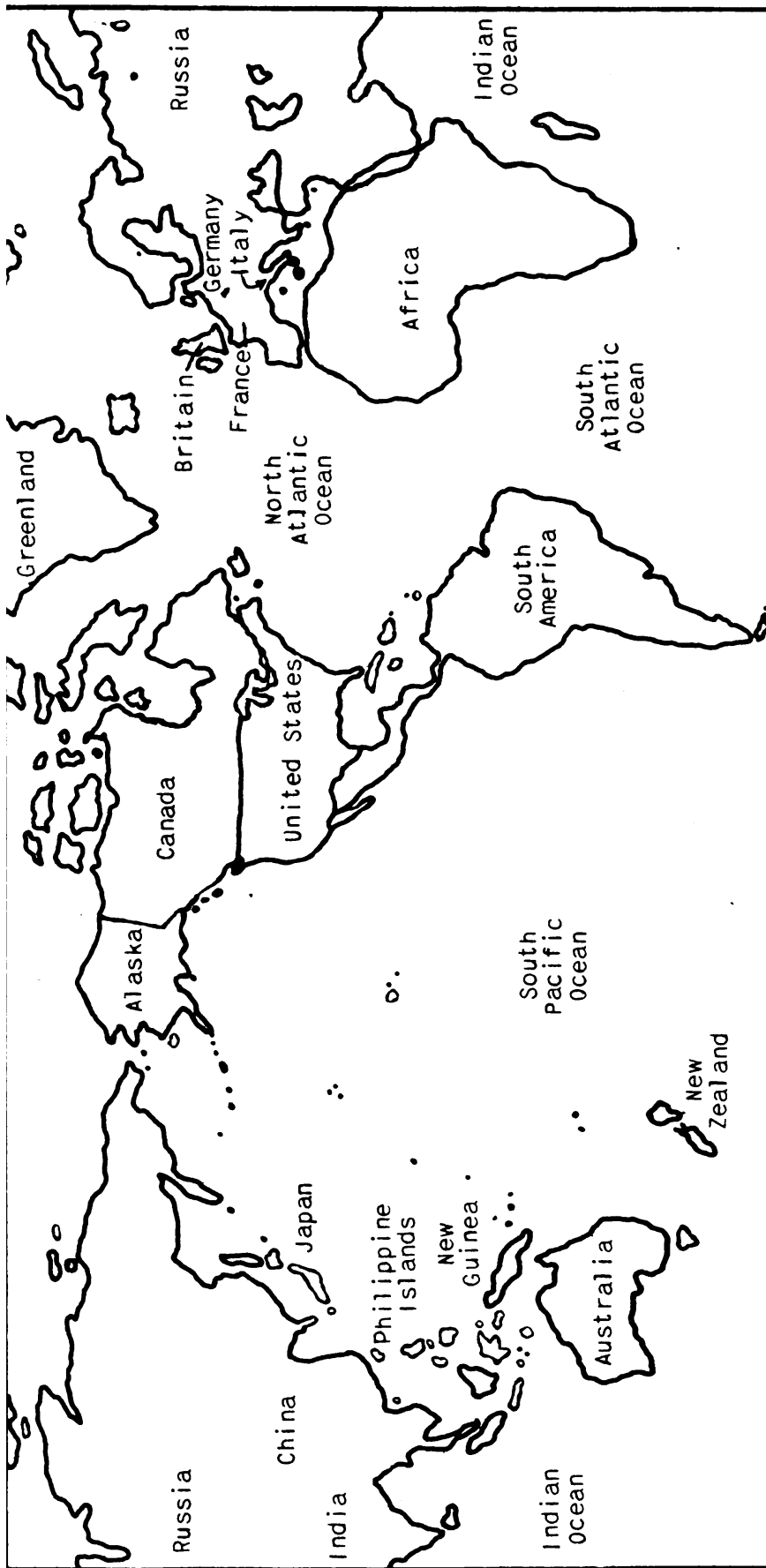
“These things are worth fighting for,” said Pete and Fred together.

“Yes, it seems that most men feel the same way about this war,” said the corporal. “Let me tell you a story that shows what some men have done. It’s a story that Americans will be telling their children for years to come. Three soldiers lived at sea for 34 days on a small rubber life raft. Their only food was taken from the sea and the air. They had only one pocket knife and a pistol with which to get food and protect themselves.

“Yet they lived and came at last to an island they did not know. They had no weapons left to protect themselves, and no shoes on their feet or clothes on their backs. They were so weak that it was hard for them to stand, yet they walked like soldiers. They said they did not want to be seen crawling, if there were any Japs there.”

Pete and Fred could not say anything. They were very quiet.





A map of the world

Chapter 6

A Global War

The group was silent for a time. Then the corporal went on, "This war is a new kind of war. It is different from all other wars, not only in some of its methods and weapons, but also in its geography. It is warfare on every continent, every sea, and every air lane in the world.

"That is the reason why we must look at a map of the whole world if we want to understand the war. Our job is to defeat our enemies. They are in far places and distant lands. We must strike wherever we meet them.

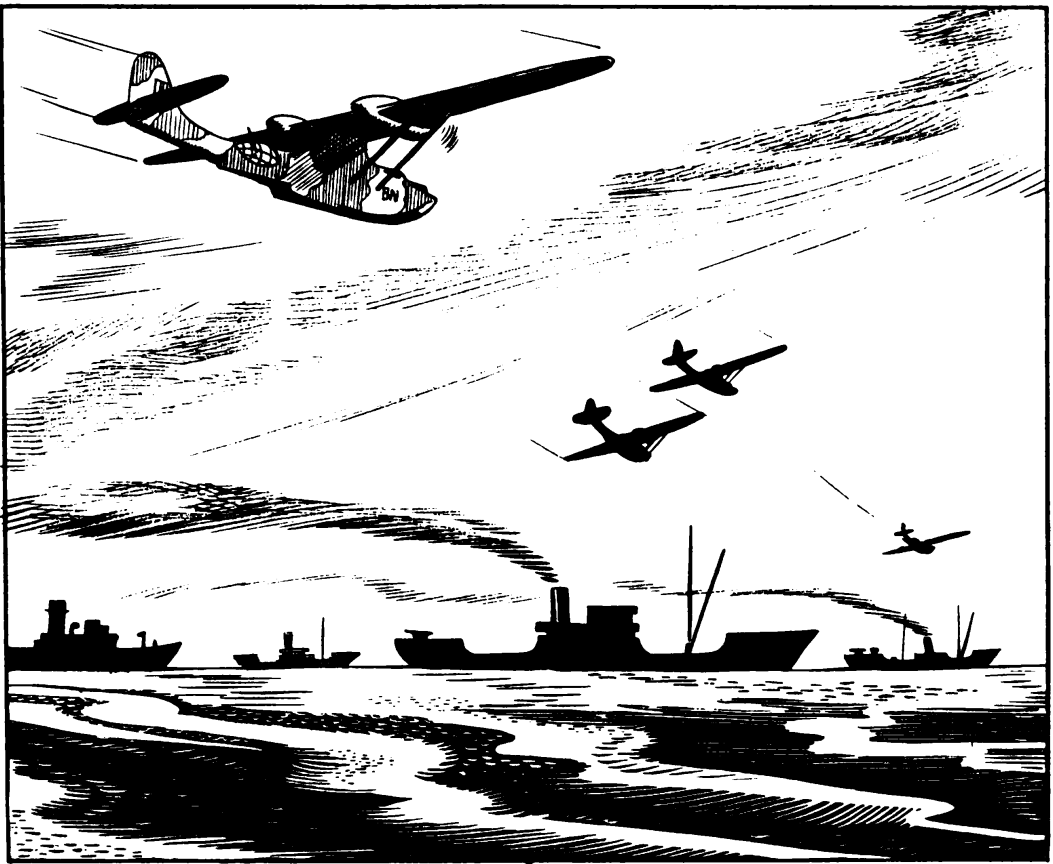
"Here, look at the map. Look at China with its millions of fighting men and women. Look at Russia with its powerful armies. Look at Britain, where a determined people held their own against the Axis during the darkest hours of the war. Look at Australia, New Zealand, and Africa. Materials and men from these places are helping in our fight for freedom.

“Look at the Americas. The peoples of most of these countries are now on our side.”

Then Fred spoke, “These things should make us strong and sure of success.”

“Yes,” said the corporal, “but we have a big and tough job to do. We must carry the war to the enemy in distant lands and distant waters. Let us look at the oceans on the map.





“Here are the North Atlantic, the South Atlantic, the Indian Ocean, and the South Pacific. In these oceans are found the main routes over which our ships must travel. Ships take out troops and munitions and bring back raw materials which we need. It is hard to keep these sea lanes open. It takes courage above all, but courage is not enough. We must have many ships, planes, and guns. This is a big job. But the American people can and will do the job.

“Our leaders have called for new war plants and for additions to old plants. Our brothers, sisters, and friends are working long hours in these plants. They know that one more gun or one more ship may help us win on some distant battlefield. It may mean the difference between life and death for you, Fred, or for you, Pete.

“Our friends at home are also saving food and clothing. They are going without some things which our armed forces and our allies must have. Everyone here is getting along with less so that people across the sea may have more of the things they need.



“Just think about this for a time. The American people are beginning to understand that if we lose this war, it may take hundreds of years before free people can live again. In Berlin, Rome, and Tokyo, we have been called a nation of weaklings. We must show that we are strong and can work together.”

Now Pete and Fred had a clear idea of the meaning of teamwork. They knew they must work, not only with their own comrades, but also with their new friends all over the world.

Other men were walking in and out of the day room. Some of them stopped to listen. A little group formed around them.

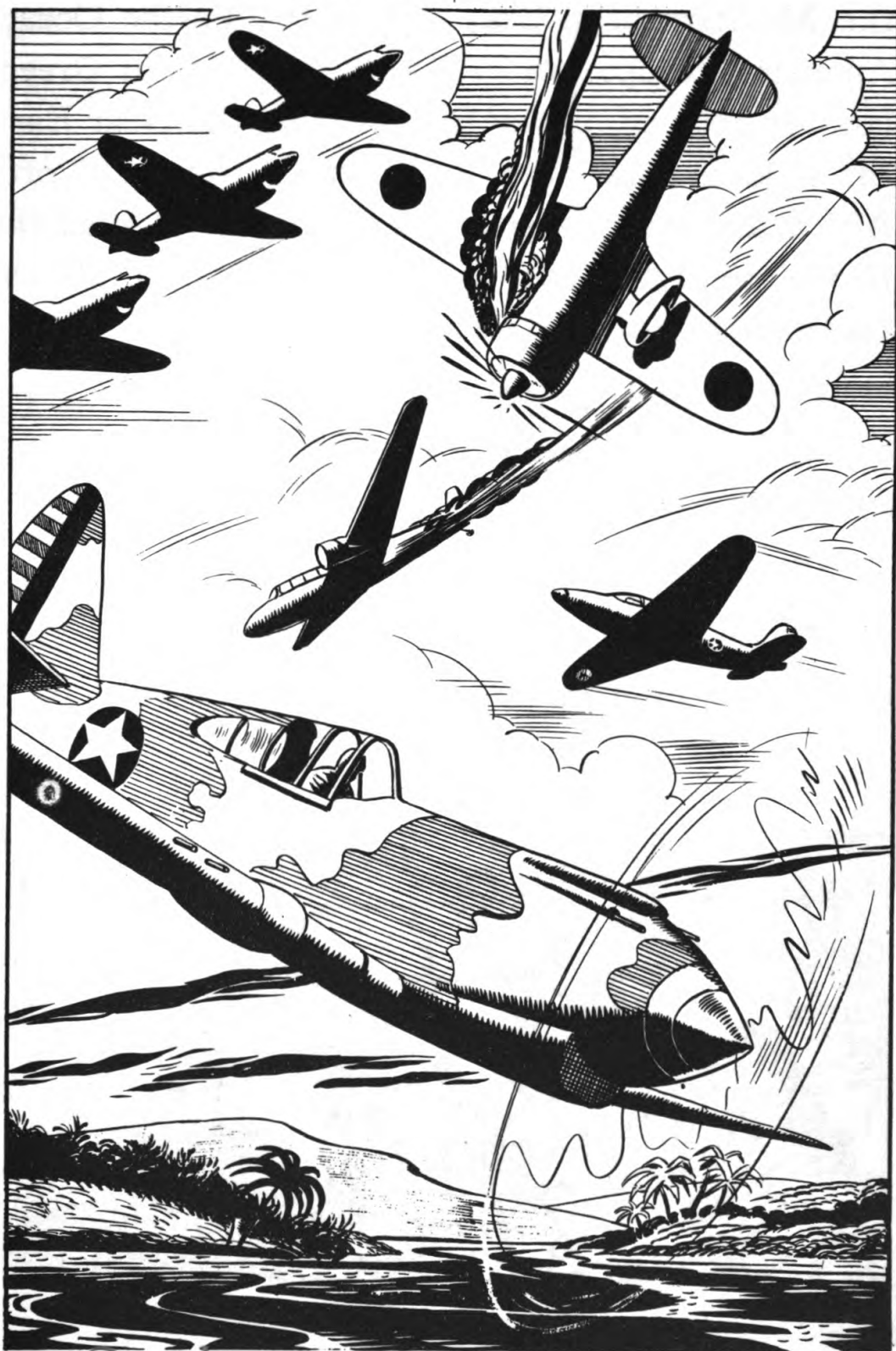
The corporal went on. “Supplying an Army is not a new problem for our people. The first American Army was faced with this problem 165 years ago.

“George Washington had a little Army of rugged and ragged men. Their uniforms were torn and thin. They seldom had enough food. The problem of getting supplies was great at that time as it is today.



“One night, during the Revolutionary War, a man named Tom Paine wrote these words on a drumhead, ‘These are times that try men’s souls.’ General Washington ordered that these words be read to every man in the Army. He knew that these men were facing hard times. He also knew that their courage was being tested. But these soldiers did not give up. They put up with hard times. They stuck to their guns and at last won the war.

“We are facing hard times again today. We, too, must have courage. We must stick to our guns and win this war for freedom. What the American soldiers did then, we can do now.”



"It's getting late," said the corporal. "But wait, before we leave, let's go back to the map once more.

"Look at this. American warships are now fighting in the Atlantic Ocean, in the Arctic Ocean, in the Mediterranean Sea, and in the Pacific Ocean. American troops are in South America, in Greenland, in Iceland, in the British Isles, the Near East, the Middle East, the Far East, Australia, North Africa, and in many islands of the Pacific. American pilots are flying our fighting planes over all the continents and over all the oceans.

"In Europe an important blow has been dealt the enemy by the Russians. In Africa, there are many successes.

"China, too, has held her own.

"We must not forget the Chinese people. They have been fighting for freedom in this war for a



longer time than any of the other United Nations. Many Chinese men, women, and children have been killed. But the Chinese people will not give up the fight.”

Now the corporal stood up. The men began to walk out. Pete said, “Now I begin to understand. We are still free men. We must always be free in the United States of America and in the whole world. That is why we are fighting. That is why we must win.”

BY ORDER OF THE SECRETARY OF WAR:

G. C. MARSHALL,
Chief of Staff.

OFFICIAL:

J. A. ULIO,
Major General,
The Adjutant General.

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